

NRRT 193-001 New to the Major Seminar
Colorado State University
Fall 2023 – 1 credit
Dates: 8/22/23 – 10/10/23 (first 8 weeks of semester)
Course Syllabus & Schedule

Day, Time, Location:	Tue, 3:30-5:15 pm MT, Natural Resources 112	Canvas: http://canvas.colostate.edu
Instructors:	Jacqie Hasan (she, her, hers)	(970) 491-7951 jacqie.hasan@colostate.edu
	Paul Layden (he, him, his)	(970) 491-7393 paul.layden@colostate.edu
Teaching Assistant:	Noah Gonzales (he, him, his)	(720) 833-1460 noah.gonzales@colostate.edu

Sign-up for appointment with Paul or Jacqie:

<https://warnercnr.colostate.edu/hdnr/undergraduate-study/undergraduate-program-advising/>

**COVID-19
Information**

All students are directed to report any COVID-19 symptoms to the university immediately, as well as exposures or positive test results from a medical provider or home test.

- If you suspect you have symptoms, or if you know you have been exposed to a positive person or have tested positive for COVID (even with a home test), you are directed to fill out the COVID Reporter (<https://covid.colostate.edu/reporter/>).
- If you know or believe you have been exposed, including living with someone known to be COVID positive, or are symptomatic, it is important for the health of yourself and others that you complete the online COVID Reporter. Do not ask your instructor to report for you.
- If you do not have internet access to fill out the online COVID-19 Reporter, please call (970) 491-4600.
- You may also report concerns in your academic or living spaces regarding COVID exposures through the COVID Reporter. You will not be penalized in any way for reporting.
- When you complete the COVID Reporter for any reason, the CSU Public Health Office is notified. Students who report symptoms or a positive antigen test through the COVID Reporter may be directed to get a PCR test through the CSU Health Network's medical services for students.

For the latest information about the university's COVID resources and information, please visit the CSU COVID-19 site (<https://covid.colostate.edu/>).

**Remote
Instruction
Option**

If we are unable to teach in person, the course may be taught remotely. You must check communications regularly in case there is a sudden need to shift teaching modality so you do not show up to an empty classroom. **We will communicate with you via Canvas and email if we need to shift to remote teaching and provide details.**

Readings

Readings are available in Canvas or there may be handouts in class or from guest speakers that you will read and may have to write up something based on the reading.

**Course
Description**

Introduces students new to the Human Dimensions of Natural Resources and Natural Resource Tourism majors to faculty, department, college and university resources, careers, research, outreach, advising resources, and other students.

**Course Learning
Objectives**

Upon successful completion of this course, students will be able to:

1. Describe the interests of Human Dimensions of Natural Resources instructors and faculty.
2. Establish mentor/advisor relationships with faculty whom they share interests.
3. Describe personal values and interests that underpin their motivations to major in Human Dimensions of Natural Resources or Natural Resource Tourism.
4. Differentiate campus resources and student organizations that contribute to their success.
5. Recognize current issues in their field, including the importance of diversity and inclusion.
6. Manage their time and organize tasks more efficiently.
7. Differentiate between the Human Dimensions of Natural Resources and Natural Resource Tourism curricular requirements, possible career paths, and create degree completion plan for achieving academic success.

Instructional Methodology Because of the interactive nature of this course, a variety of instructional methodology will be used, which may include, but not limited to lecture, in class group discussion, group activities, videos, audio clips, guest speakers, and required out of class exploration activities.

Canvas Lecture materials, some readings, and links to various references mentioned in class will be posted in Canvas. The syllabus will be updated in Canvas; therefore, you must check the course in Canvas at least once a week if not several times a week.

Assessments & Grading The homework assignments in this class are specifically designed to complement the knowledge you learn in the classroom. You will be evaluated based on your performance on assessments. There will be no quizzes or exams.

<u>ASSESSMENT*</u>	<u>GRADE POINTS</u>
Paragraph on Module 1	10
"Asters & Goldenrod" Reflection & Discussion	75
Website Scavenger Hunt	50
Paragraph on Module 2	10
Paragraph on Module 3	10
"Camping While Black" Reflection & Discussion	75
Paragraph on Module 4	10
Paragraph on Module 5	40
Study Abroad Plan	50
Paragraph on Module 7	10
Paragraph on Module 8	10
<u>Advising Meeting & Degree Completion Plan</u>	<u>150</u>
TOTAL:	500

*Keep copies of all your assessments.

Grade Breakdown - Grading in the course is Traditional (A-F) based on the total number of points (not on a percentage) you receive where:

450 - 500 = A 400 - 449 = B 350 - 399 = C 300 - 349 = D < 300 = F

Course Policies Class Times - Class will begin promptly at 3:30 pm and go until 5:15 pm. It is expected that you will make every effort to arrive to class on time.

Attendance and Participation - You are expected to attend class each day unless we shift to remote teaching or you are unable to attend. Students will be asking questions related to the content in class and we will occasionally have in-class discussions; both are opportunities to learn from each other. Please try your best to arrive to class on time. It is not only impolite, but it interrupts the learning process when someone walks in late to the classroom.

As per Colorado State University policy, students participating in university- sanctioned events such as NCAA athletics, club sports and competitions, conferences and workshops recognized by CSU not related to academics, commitments on behalf of CSU (ASCSU, marching band, etc.) and professional activities recognized by CSU related to academics will be allowed to make up missed work. Students anticipating sanctioned absences must provide the instructor with a list of absences from a coach, faculty, or staff member as soon as possible after the start of the semester. It is your responsibility to inform the instructor of any changes in dates.

If you miss class due to a personal crisis during the semester you must contact CSU Student Case Management and Referral Coordination (<https://studentcasemanagement.colostate.edu/>). This office provides crisis prevention and intervention services. In difficult situations, such as medical, mental health, behavioral, personal or family crisis, illness, or injury a student may find it difficult to navigate the resources and services available. Student Case Managers consult with students, faculty, staff, families, and providers to offer guidance on the next best steps. I will only work with students to give them extended deadlines, make-up assessments, or excused assessments that miss class due to a personal crisis if they have first contacted Student Case Management and their office has confirmed the crisis with me.

If you miss class you will not be allowed to submit an assignment(s) for content in that module and receive the points for that assignment(s). The instructors will take roll for each class session to confirm class attendance.

If you miss class, it is your responsibility to contact another student in the class and look at their notes and any content in Canvas for the material you missed. If, after you review this information you have questions, please speak with the instructor. Please note that not all guest speakers will have their presentations available in Canvas so it is strongly recommended that you take notes.

Classroom Conduct and Expectations - It is important to maximize opportunities for learning. Therefore, all students are expected to be attentive, polite, and not distract the instructor, guest speakers or other students. Private conversations, reading newspapers, sleeping, coming to class late or leaving early are out of place in a learning environment. If you are disturbing the class or detracting from the learning environment, **THE INSTRUCTORS WILL TALK TO YOU ABOUT YOUR BEHAVIOR THAT IS INTERRUPTING THE CLASS AND RESERVE THE RIGHT TO ASK YOU TO LEAVE THE ROOM AS PER UNIVERSITY POLICY.** You are welcome to join the class at the next lecture.

Personal electronic devices – With the exception of audio recording or assistive devices for a disability, all electronic devices must be turned off during lectures and guest speakers. If you have a home, family or work situation that requires you to have a pager or cell phone turned on, please discuss this with the instructor after the first class.

You are welcome to use a tablet or laptop to take notes during class and/or to record the audio of lectures. Students may occasionally be allowed to use smartphones, tablets, and laptops during in-class exercises to look up information online if they would like.

If your cell phone rings, you are talking on your phone, or you are seen texting or wearing headphones during lectures and guest speakers, the instructor reserves the right to confiscate the electronic device from you and you can pick it up at the end of that class period.

Reading Assignments - The reading assignments are to be completed BEFORE class.

Online Expectations - You must **log-on to Canvas at least once a week** if not more frequently. Grades and feedback for assessments will be posted in Canvas as soon as they are graded.

The Importance of a College Syllabus - Your college syllabus in ANY college class is a roadmap to success. You should always keep your syllabi with your class notes. Periodic updates will be made to the syllabus in Canvas and announced in class. Hence, you should check Canvas frequently for changes in dates and topics.

Academic Integrity and Academic Misconduct – This course will adhere to the Academic Integrity/Misconduct policy in the Colorado State University General Catalog and the Student Conduct Code (<http://catalog.colostate.edu/general-catalog/policies/students-responsibilities/#academic-integrity>) which reads in part as follows:

"Faculty/Instructors are expected to use reasonably practical means of preventing and detecting academic misconduct. Any student found responsible for having engaged in academic misconduct will be subject to academic penalty and/or University disciplinary action. Students are encouraged to positively impact the academic integrity culture of the University by reporting incidents of academic misconduct.

Examples of academic misconduct include (but are not limited to):

- 1) Cheating
- 2) Plagiarism
- 3) Unauthorized possession or disposition of academic materials
- 4) Falsification, and
- 5) Facilitation of any act of academic misconduct."

If a student violates or is suspected of violating Colorado State University's policy on Academic Integrity/Misconduct the instructors will follow CSU's procedure on handling the matter.

According to Dictionary.com, plagiarism means "to use and pass off (the ideas or writings of another) as one's own; to appropriate for use as one's own passages or ideas from (another); or to put forth as original to oneself the ideas or words of another". Beyond that, "plagiarism, a form of intellectual dishonesty, involves unintentionally using someone else's work

without properly acknowledging where the ideas came from (the most common form of plagiarism) or intentionally copying someone else's work and passing it off as your own (the most serious form of plagiarism)" (Palmquist, 2003, The Bedford Researcher, pp. 173-174).

Students are encouraged to write out the following Honor Pledge statement on their homework assignments and sign next to it:

"HONOR PLEDGE: I have not given, received, or used any unauthorized assistance" A student's decision to forego signing the Honor Pledge will not be used as evidence of academic misconduct and shall not negatively impact a student's grade.

If you are uncertain about CSU's expectations for your academic work please consult the Academic Integrity Program [website](#). You can also view a short [video of CSU students discussing academic integrity](#) in their own words. Please also see the linked information on appropriate [approaches to collaborating with your peers](#) and when [using third-party study/help sites](#) could be problematic.

Use of Homework Helper Websites or Apps - The use of online "homework helper" sites including, but not limited to, Chegg, Course Hero, NoteHall, Quizlet, and Koofers is not permitted in this course. Please reach out to the instructor to discuss if a specific service you are thinking about using for this course is acceptable.

Use of these types of resources will be considered receiving unauthorized assistance and, therefore, a violation of the student conduct code. Using them may result, at the discretion of the instructor, in a zero for the course, assignment, quiz, or exam. All incidents of this type will be referred to the CSU Student Resolution Center and may be subject to additional University disciplinary action.

Writing and Grammar - It is expected by this point in your academic career you are developing very good writing skills. Consequently, written work is expected to be concise, organized and with minimal errors. Grammar and spelling will be regular criteria for grading. If you do poorly on an assignment, you will not be allowed to revise and resubmit it. Therefore, you are strongly encouraged to HAVE SOMEONE PROOFREAD YOUR ASSIGNMENTS before you submit them if you have difficulty with grammar and spelling (software-based grammar and spell-checkers don't always catch everything). You are more than welcome to use the services of the CSU Writing Center (<http://writingcenter.colostate.edu>).

Communication - If you send an email to the instructors you must communicate professionally in that email. That means there is descriptive text in the subject line, a greeting, a body stating the purpose of the mail, a closing, and a signature area. If the instructors send an email to you, they will send it to your rams.colostate.edu account. It is your responsibility to regularly check this account, or, have it forwarded to an external email account (i.e., Gmail, Yahoo, Hotmail, etc.) and make sure that your spam filters allow emails from the rams.colostate.edu domain through to your inbox. For more information, please go to <https://eid.colostate.edu/>.

Late Assignments – Late assignments will be accepted. **Ten percent (10%) of the points per working day will be taken off for any assignment turned in late.** If an assignment is received at the time or later than it is due, it will be considered 1 day late. If it is received after the same time the following working day, it will be considered 2 days late, etc. After 5 working days, it will be recorded as a zero.

Hence, if you turn in the assignment one week after the due date and time, it will be worth zero points.

If you do not attend class due to an unexcused absence, you will not be allowed to make up or submit the Module Paragraph assignment if there is one for that week. Your grade for that week's Module Paragraph will be recorded as a zero in the Grade Book in Canvas. If you miss class due to an excused absence, the instructors will exempt the Module Paragraph assignment in the Grade Book for that week.

Extra Credit - There will be **no extra credit** allowed in NRRT 193. All the assignments, their associated points, and due dates are clearly spelled out here in the syllabus. Whether you choose to come to class, do all the assignments and submit

them on time is your choice. Assignments will be returned as soon as they are graded. You can easily see what your grade is at any point in the semester by going into Canvas.

Copyrighted Course Materials - Please do not share material from this course in online, print, or other media. Course material is the property of the instructors who developed the course. Materials authored by third parties and used in the course are also subject to copyright protections. Posting course materials on external sites (commercial or not) violates both copyright law and the CSU Student Conduct Code. Students who share course content without the instructors' express permission, including with online sites that post materials to sell to other students, could face appropriate disciplinary or legal action.

Undocumented Student Support - Any CSU student who faces challenges or hardships due to their legal status in the United States and believes that it may impact their academic performance in this course is encouraged to visit [Student Support Services for Undocumented, DACA & ASSET](#) for resources and support. Additionally, only if you feel comfortable, please notify your professor so they may pass along any additional resources they may possess.

Title IX/Interpersonal Violence - For the full statement regarding role and responsibilities about reporting harassment, sexual harassment, sexual misconduct, domestic violence, dating violence, stalking, and the retaliation policy please go to: [Office of Title IX Programs and Gender Equity](#).

If you feel that your rights have been compromised at CSU, several resources are available to assist:

- Student Resolution Center, 200 Lory Student Center, 491-7165
- Office of Equal Opportunity, 101 Student Services, 491-5836

A note about interpersonal violence: If you or someone you know has experienced sexual assault, relationship violence and/or stalking, know that you are not alone. As instructors, we are required by law to notify university officials about disclosures related to interpersonal violence. Confidential victim advocates are available 24 hours a day, 365 days a year to provide support related to the emotional, physical, physiological and legal aftermath of interpersonal violence. Contact the Victim Assistance Team at: 970-492-4242.

Religious Observances - CSU does not discriminate on the basis of religion. Reasonable accommodation should be made to allow individuals to observe their established religious holidays. Students seeking an exemption from attending class or completing assigned course work for a religious holiday will need to fill out the [Religious Accommodation Request Form](#) and turn it in to the Division of Student Affairs, located on the second level of the Administration building.

Once turned in, the Division of Student Affairs will review the request and contact the student accordingly. If approved, the student will receive a memo from the Dean of Students to give to their course instructor. Students are asked to turn in the request forms as soon as the conflict is noticed. Similarly, unanticipated conflicts requiring a religious observance, such as a death in the family, can also be reviewed.

Financial and Food Resources - Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact their academic advisor or lsc_basicneedsinfo@colostate.edu.

CSU is committed to supporting students who are experiencing undue hardship and providing emergency funds when possible and food relief for our CSU community. If you find yourself in need of emergency funds, please contact the instructors of this course for information about the Department of Human Dimensions of Natural Resources Rough Patch Rescue Fund and reach out to the [Office of Financial Aid](#).

CSU Principles of Community

Inclusion: We create and nurture inclusive environments and welcome, value and affirm all members of our community, including their various identities, skills, ideas, talents and contributions.

Integrity: We are accountable for our actions and will act ethically and honestly in all our interactions.

Respect: We honor the inherent dignity of all people within an environment where we are committed to freedom of expression, critical discourse, and the advancement of knowledge.

Service: We are responsible, individually and collectively, to give of our time, talents, and resources to promote the well-being of each other and the development of our local, regional, and global communities.

Social Justice: We have the right to be treated and the responsibility to treat others with fairness and equity, the duty to challenge prejudice, and to uphold the laws, policies and procedures that promote justice in all respects.

Diversity and Inclusion - The [Mission of the Vice President for Diversity](#) includes several resources surrounding CSU's commitment to diversity and inclusion.

If you are concerned about your grade in NRRT 193 then you should contact one of the instructors AS SOON AS POSSIBLE. Do not wait until the end of the course if you are having problems with the lectures, assignments, or other course content.

**NRRT 193 New to the Major Seminar
Course Schedule and Reading Assignments
<<Subject to modification>>**

Module	Date	Topics	Reading Assignment	Homework Due
1	Tue, Aug 22	Student introductions, review syllabus Time Management: Jacqie Faculty/Staff Interview(s): Paul Layden, Jacqie Hasan, Noah Gonzales		Paragraph on Module 1 by 11:59 pm MT, 8/25/23
2	Tue, Aug 29	"Asters and Goldenrod" Reading & In-Class Discussion Campus and Online Resources for Student Success: Jacqie Faculty/Staff Guest Interview(s): Dr. Joel Correia	"Asters and Goldenrod"	Asters and Goldenrod Reflection by 3:30 pm MT, 8/29/23 CSU Website Scavenger Hunt by 11:59 pm MT, 9/1/23 Paragraph on Module 2 by 11:59 pm MT, 9/1/23
3	Tue, Sep 5	"Camping While Black" Reading & Podcast, "The Mental Health Benefits of an Inclusive Outdoor Escape" Reading & Class Discussion Structure of University, Professor Job Duties & Communicating with Professors - Paul Faculty/Staff Guest Interview(s): Dr. Sarah Walker	"Camping While Black" "The Mental Health Benefits of an Inclusive Outdoor Escape"	Camping While Black & Mental Health Benefits Reflection & Discussion by 3:30 pm MT, 9/5/23 Paragraph on Module 3 by 11:59 pm MT, 9/8/23
4	Tue, Sep 12	HDNR Senior Panel: Kat Hendershot, Cavan McCabe, Nic Liberto CSU Student Legal Services: ??? Go over Mountain Campus Field Trip - Jacqie & Paul Faculty/Staff Guest Interview(s): Dr. Stu Cottrell		Paragraph on Module 4 by 11:59 pm MT, 9/15/23

	Tue, Sep 19	NO CLASS TODAY DUE TO FIELD TRIP SAT, SEP 23		
5	Sat, Sep 23	Mountain Campus Day Trip - Leave Main Campus at 8:00 am - Return at 5:30 pm		Paragraph on Module 5 – OR - Mountain Campus Alternate Assignment by 11:59 pm MT, 9/25/23
6	Tue, Sep 26	CSU Education Abroad: Vanessa Hayward & Stephany Ayala, Peer Advisors Degree Progress Audit: Jackie Faculty/Staff Guest Interview(s): Dr. David Knight		Education Abroad Plan by 11:59 pm MT, 9/29/23
7	Tue, Oct 3	WCNR & CSU Career Resources: Patrick Smith Internships & NR 220/Field Course: Paul Faculty/Staff Guest Interview(s): Dr. Jon Salerno		Paragraph on Module 7 by 11:59 pm MT, 10/6/23
8	Tue, Oct 10	Field trip to CSU Environmental Learning Center Guest speaker: Nicole Stafford, Director of ELC		Paragraph on Module 8 by 11:59 pm MT, 10/13/23 Advising Meeting & Degree Completion Plan by 11:59 pm MT, 10/13/23

Revised September 25, 2023