

David W. Knight, Ph.D.

Colorado State University | Dept. of Human Dimensions of Natural Resources
Fort Collins, CO 80523
303-819-2769 | david.knight@colostate.edu

CURRICULUM VITAE

SECTION I: OVERVIEW

1. EDUCATION

- Ph.D., Human Dimensions of Natural Resources, Colorado State University, Ft. Collins, CO
- M.A., Instruction and Curriculum in the Content Areas, University of Colorado, Boulder, CO
- B.A., Spanish major, minor in Biological Sciences (senior year at *La Complutense Universidad de Madrid*, Spain), [Phi Beta Kappa](#), Purdue University, West Lafayette, IN

2. WORK EXPERIENCE

- 2021-Present Executive Director, [Core Communities](#) (501c3) - supporting feature-length documentary film production ([Let's Talk About Rob](#)), Ft. Collins, CO and Los Angeles, CA.
- 2020-Present Co-Founder, [The Knight Bros.](#) - Children's Video Songbooks (responsible for all drawings, most lyrics), Studio City, CA.
- 2019-Present Associate Professor (Affiliate). Central China Normal University (CCNU), College of Urban and Environmental Science, Wuhan, China.
- 2015-Present Assistant Professor. Dept. of Human Dimensions of Natural Resources (HDNR), Colorado State University (CSU), Ft. Collins, CO. From 2020-Present:
- Creator / Director, [Student Nature Vids](#) website and Film Festival
 - Director (Engagement), [Master of Tourism Management-China](#) (MTM-China)
 - Co-Director, [U.S.-China Lab for Destination Development](#)
 - Sole UNWTO Representative for HDNR
- Fall 2015 Visiting Scholar. CCNU, College of Urban and Environmental Science, Wuhan, China.
- 2013 [Tourism Anthropologist](#). Intrepid Travel, LLC of Melbourne, Australia (world's largest B-Corp certified travel company). Cuzco, Peru.
- 2011-2015 Course Instructor and Graduate Teaching / Research Assistant. CSU, Dept. of HDNR and School of Teacher and Principal Preparation, Ft. Collins, CO.
- 2003-2011 Science Teacher (6th grade; also teaching Spanish and Social Studies). Brighton School District, Henderson, CO.
- 2002-2003 Substitute Teacher (teaching all grade levels and multiple content areas). Boulder Valley School District, Boulder, CO.
- 2001-2002 Spanish Immersion Teacher. Ft. Wayne Community Schools (5th grade), Ft. Wayne, IN.

SECTION II: RESEARCH AND SCHOLARLY ACTIVITY

Link: [Google Scholar](#)

1. PUBLICATIONS (REFEREED)

- (in progress) Xiong, L., Knight, D. W., & Gong, J. Travel recovery in former pandemic epicenters: Applications of evolutionary psychology theory. (*journal TBD*).
- 2022 (in press) Zhang, C., Knight, D. W., Li, Y., Yi, Z., Zhou, M., & Zi, M. Rural tourism and evolving identities of Chinese communities in forested areas. *Journal of Sustainable Tourism*. DOI: <https://doi.org/10.1080/09669582.2022.2155829>
Journal Impact Factor 2021: 10.833; Journal Ranking (SJR): 6/129 for Tourism, Leisure, Hospitality Management category (2022)
- 2022 Truong, V. D., Knight, D. W., Pham, Q., Nguyen, T. T., Nguyen, T. D., & Saunders, S. G. Undertaking fieldwork in Pro-Poor Tourism: A reflexive account. *Tourism Recreation Research*. DOI: <https://doi.org/10.1080/02508281.2022.2126923>
Journal Impact Factor 2022: 4.20; Journal Ranking (SJR): 33/129 for Tourism, Leisure, and Hospitality Management category (2022)
- 2022 Li, Y., Ouyang, C.-X., Zhou, S., Hu, Y., & Knight, D. W. Tourism dependence and poverty alleviation thresholds in Chinese ethnic tourism. *Journal of Mountain Science*, 19(10), 3026-3036. DOI: <https://doi.org/10.1007/s11629-022-7479-2>
Journal Impact Factor 2022: 2.46; Journal Ranking (SJR): 217 / 756 for Geography, Planning, and Development category (2022)
- 2022 Branstrator, J. R., Cavaliere, C. T., Xiong, L., & Knight, D. Extended reality and sustainable tourism: Restorying human-wildlife relationships for biocultural conservation. *Journal of Ecotourism*. DOI: <https://doi.org/10.1080/14724049.2022.2055046>
Journal Impact Factor 2021: 2.396; Journal Ranking (SJR): 62/123 for Tourism, Leisure, and Hospitality Management category (2021)
- 2021 Gong, J., Shapovalova, A., Wei, L., & Knight, D. W. Resident support in China's new national parks: An extension of the Prism of Sustainability. *Current Issues in Tourism*. DOI: <https://doi.org/10.1080/13683500.2021.1890699>.
Journal Impact Factor 2021: 7.43; Journal Ranking (SJR): 12/123 for Tourism, Leisure, and Hospitality Management category (2021)
- 2020 Knight, D. W., Xiong, L., & Gong, J. Impact of COVID-19: Research note on tourism and hospitality sectors in the first epicenter of Hubei, China. *Int. Journal of Contemporary Hospitality Management*, 13(12), 3705-3719. DOI: <https://doi.org/10.1108/IJCHM-04-2020-0278>.
Journal Impact Factor 2020: 6.151; Journal Ranking (SJR): 5/123 for Tourism, Leisure, and Hospitality Management category (2020)

- 2020 Li, Y., Knight, D. W., Luo, W., & Hu, J. Elite circulation in Chinese ethnic tourism. *Annals of Tourism Research*, 85, 103030. DOI: [10.1016/j.annals.2020.103030](https://doi.org/10.1016/j.annals.2020.103030).
Journal Impact Factor 2020: 9.011; Journal Ranking (SJR): 3/123 for Tourism, Leisure, and Hospitality Management category (2020)
- 2020 Feng, J., Xie, S., Knight, D. W., Teng, S., & Liu, C. Tourism-induced landscape change along China's rural-urban fringe: A case study of Zhangjiazha. *Asia Pacific Journal of Tourism Research*, 25(8), 914-930, DOI: 10.1080/10941665.2020.1802310.
Journal Impact Factor 2020: 3.257; Journal Ranking (SJR): 32/123 for Tourism, Leisure, and Hospitality Management category (2020)
- 2020 Knight, D. W., Nian, W., & Chen, E. Launching an online graduate degree for tourism management in China: Lessons in Chinese-foreign cooperation. *Journal of Teaching in Travel & Tourism*. DOI: <https://doi.org/10.1080/15313220.2019.1707148>.
Journal Impact Factor 2020: 1.26; Journal Ranking (SJR): 68/107 for Hospitality, Leisure, Sport, and Tourism category (2019)
- 2019 Gong, J., Detchkhajornjaroensri, P., Knight, D. W. Responsible tourism in Bangkok, Thailand: Resident perceptions of Chinese tourist behaviour. *International Journal of Tourism Research*, 21, 221-233.
Journal Impact Factor 2019: 2.278; Journal Ranking (SJR): 13/107 for Hospitality, Leisure, Sport, and Tourism category (2019)
- 2018 Gong, J., Li, J., Shapovalova, A., & Knight, D. W. Research on the mechanism and evolving path of community empowerment in cultural heritage sites. *Social Sciences*, 7(6), 312-320.
Journal Impact Factor 2017: 1.010; Journal Ranking (SJR): 273/497 for Social Sciences - Miscellaneous category (2017)
- 2018 Knight, D. W. An institutional analysis of local strategies for enhancing pro-poor tourism outcomes in Cuzco, Peru. *Journal of Sustainable Tourism*, 26(4), 631-648. DOI: <https://doi.org/10.1080/09669582.2017.1377720>.
Journal Impact Factor 2017: 3.329; Journal Ranking (SJR): 6/101 for Tourism, Leisure, Hospitality Management category (2017)
- 2017 Knight, D. W., Cottrell, S. P., Pickering, K., Bohren, L., & Bright, A. Tourism-based development in Cusco, Peru: Comparing national discourses with local realities. *Journal of Sustainable Tourism*, 25(3), 344-361.
Journal Impact Factor 2017: 3.329; Journal Ranking (SJR): 6/101 for Tourism, Leisure, Hospitality Management category (2017)
- 2016 Knight, D. W., Cottrell, S. P. Evaluating tourism-linked empowerment in Cuzco, Peru. *Annals of Tourism Research*, 56, 32-47. DOI: <https://doi.org/10.1016/j.annals.2015.11.007>.

Journal Impact Factor 2016: 5.086; Journal Ranking (SJR): 2/90 for Tourism, Leisure, and Hospitality Management (2016)

- 2015 Knight, D. W., Allegretti, A. M., Vaske, J. J. Information dissemination-diffusion and Marine Protected Area approval in the Philippines. *Ocean and Coastal Management*, 113, 38-46.
- Journal Impact Factor 2016: 1.861; Journal Ranking (SJR): 35/122 for Oceanography category (2016)*

2. PUBLICATIONS (NON-REFEREED)

- 2022 Xiong, L., Knight, D. W., Gong, J., & Zhou, X. How do travelers go back to COVID-hit destinations? Examining the patterns and underlying motivations. Travel and Tourism Research Association – 52nd International Conference (Regenerative Tourism: Building Resilience). British Columbia. June 13-16. <https://scholarworks.umass.edu/ttra/2022/researchabstract/80/>.
- 2022 Knight, D. W. Empowerment in Tourism. In D. Buhalis' (Ed.) *Encyclopedia of Tourism Management and Marketing* (pp. 84-87). Edward Elgar Publishing. DOI: <https://doi.org/10.4337/9781800377486.empowerment.in.tourism>
- 2021 Knight, D. W. *Making Machu Picchu: The Politics of Tourism in 20th Century Peru* (author Mark Rice; solicited book review). *Journal of Latin American Geography*, 20(1), 271-273.
- 2020 Knight, D. W. "[U.S.-China tourism program thrives amid international uncertainty](#)". UNWTO Affiliate Member Newsletter (p. 12). October.
- 2020 Knight, D. W. "[Love for ground zero: Thoughts from an American who's lived in Wuhan, China](#)". February 15.
- Example feedback: "Reading this article made my day" -Linda Yang, former U.S. Ambassador to the Asian Development Bank (e-mail, February 26)*
- 2019 Clarke, M., Vaske, J., Knight, D. W., & Coy, K. "Joe Pool Lake / Lewisville Lake recreational boating survey". (Two reports). Army Corps of Engineers. October.
- 2018 Knight, D. W. "[Master of Tourism Management students on China national news](#)". *Source*. December.
- 2018 Knight, D. W. "[Colorado water and the experience economy](#)". *Colorado Water* (Special Issue on Recreation and Tourism). Ft. Collins: Colorado Water Institute. May.
- 2018 Knight, D. W. *Tourism Resilience and Adaptation to Environmental Change: Definitions and Frameworks* (solicited book review). *Tourism Geographies*, 20(2), 364-365.
- 2013 Knight, D. W., Allegretti, A. M. Experiential programs for educators: A case study on coastal policy communication in Cebu, Philippines. *Conference Proceedings: Conference on Communication and Environment*. Uppsala, Sweden.

3. GRANTS AND AWARDS

- 2022 Building community: Mandarin course and [Student Nature Vids](#) film festival. Provost Support for Professional Development (Contract and Continuous Appointment Faculty). Spring semester. (~\$8,000).
- 2020 Tourism-driven Chinese ethnic festival evolution: Mechanism and reproduction path. *Chinese National Social Science Fund*, Project No. 20CMZ033; August 2020 to December 2023 (co-PI; 200,000 RMB, ~\$30,100).
- 2018-2019 Recreational Boating Survey at Joe Pool and Lewisville Lakes, Dallas-Ft. Worth, TX. Army Corps of Engineers and Center for Environmental Management of Military Lands (co-PI; ~\$288,000).
- 2017 Best Presentation Award for Faculty. Association for Education Communications and Technology International Conference, Jacksonville, FL, November 7.
- 2016-2018 Multiple internal (CSU) awards for conference travel (\$7,500).
- 2015 Central China Normal University – Visiting Scholar (\$2,500).
- 2013-2014 Warner College Mini-Grant (\$1,500).
- 2013 Intrepid Travel Foundation – Community-Based Tourism Research Grant (PI; \$10,000).
- 2012-2013 Center for Collaborative Conservation Fellow – Coastal Management, Philippines (PI; \$5,000).
- 2000-Present Phi Beta Kappa (elected to lifelong membership during *junior year* at Purdue).
- 1998 Top 5 Students in Chemistry Award (out of 400 students), Purdue University.

4. GRANTS DENIED

- 2022 Multi-State Study Tour on U.S. Park and Protected Area Values for Officials, Community Leaders and Students from Hubei, China. U.S. Mission to China Public Engagement Grants; *U.S. Embassy and Consulates in Beijing, Dept. of State* (PI; \$149,600).
- 2022 Resilience and rural Colorado tourism. Colorado Rural Academy for Tourism (CRAFT) Destination Development program. Colorado Governor's Office of Economic Development and International Trade (OEDIT) / Colorado Tourism Office (CTO). 2022. (Research and Advisement; \$30,000).
- 2021 Visitor impacts in National Parks. National Science Foundation / The Trans-Atlantic Platform (T-AP) – “Recovery, Renewal and Resilience in a Post-Pandemic World” (RRR); 2022-2024 (co-PI; \$763,000).
- 2020 Chinese National Parks documentary competition and interactive website (content to be generated / updated annually by MTM-China students, Wuhan). School of Global Environmental Sustainability, CSU: Sustainability Curriculum Innovation Grant (PI; \$4,300).

- 2019 National Geographic Early Career Grant. Indigenous tourism database for sustainability and resilience in Peru (PI; \$9,950).
- 2017 Wenner-Gren Foundation. Theorizing processes of generative and non-generative empowerment through tourism in Cuzco, Peru. (PI; \$18,700).
- 2016 School for Global Environmental Sustainability, CSU Evaluating tourism-driven transformations in livelihoods, land-use, and water resource management in Cuzco, Peru: Mapping and modelling community perceptions. (Co-PI; \$19,945).
- 2013 National Science Foundation Dissertation Grant. Emic perceptions of Poverty Alleviation Through Tourism in Peru's *Valle Sagrado*. (Co-PI; \$24,881).

5. INVITED PANELS / PRESENTATIONS / MODERATING

- 2022 *CSU Grad Program Advisory Board*: Invited by Board and Dept. Chair to provide overview of HDNR programs, [Student Nature Vids](#), and Tourism Naturally Conference. Zoom. Dec 8, 2022
- 2022 *Session Moderator*: Promoting Equity in Nature (six presentations, multiple presenters). SHIFT Summit 2022 – Transdisciplinary Integration of Nature and Well-being. Lincoln Center, Ft. Collins, Colorado. October 18.
- 2021 *Keynote Address*: “Research note on COVID-19 and destination sustainability: The case of Hubei, China” (International Smart Tourism Conference). Wuhan Business College, China. October 27.
- 2018 “Conducting research on pro-poor and community tourism in Cuzco, Peru: An overview” (invited for Research Lecture Series – CCNU). Wuhan, China. December 7.
- 2017 “Chinese tourism innovation” (invited panel presentation at nationally televised Chinese Tourism Summit). Wuhan, China. December 8.
- 2017 “Sustainable tourism? The case of Peru” (invited by Stanford University Researcher Dr. Arren Mendezona Allegretti for World Geography course – ENV50). Santa Clara University, Santa Clara, California (via Zoom). August, 16.
- 2017 “Ethics in qualitative research: Reflections from Peru” (invited by Dr. Robertico Croes, Head of Graduate Program in Tourism/Hospitality; 10 Ph.D. students). University of Central Florida, Orlando, Florida (via Skype). February 10.
- 2016 “Carbon education and climate change” (invited presenter for STEM program offered through CSU’s Natural Resource Ecology Lab and Native American Cultural Center, offered to ~30 Native American middle and high school students). CSU Mountain Campus, Pingree Park, Colorado. June 13.

6. CONFERENCE PRESENTATIONS

- 2022 Xiong, L., Knight, D. W., Gong, J., & Zhou, X. How do travelers go back to COVID-hit destinations? Examining the patterns and underlying motivations. Travel and Tourism Research Association – 52nd International Conference (Regenerative Tourism: Building Resilience). British Columbia. June 13-16.
- 2018 Knight, D. W. “Local institutional strategies for enhancing community tourism in Cuzco, Peru”. Tourism Naturally Conference. Kaprun, Austria. May 17.
- 2017 Chen, H. L. & Knight, D. “Offering an online Master’s degree program to students in China: What have we learned?”. Best Presentation Award for Faculty. Association for Education Communications and Technology International Conference. Jacksonville, Florida. November 7.
- 2017 Society for Conservation Biology’s 28th International Congress for Conservation Biology (participation only): *Insights for Sustaining Life on Earth*. Cartagena, Colombia. July 23-27.
- 2016 Knight, D.W., Cottrell, S., Pickering, K., Bohren, L., & Bright, A. “Tourism-based development in Peru: National discourses, local realities”. Tourism Naturally Conference. Alghero, Italy. October 4.
- 2015 Knight, D.W., Cottrell, S. “Tourism development discourse: Place-based realities of tourism practice in Cuzco, Peru”. 24th Nordic Symposium in Tourism and Hospitality. Reykjavik, Iceland. October 2.
- 2013 Knight, D.W., & Allegretti, A. M. “Experiential programs for educators: A case study on coastal policy communication in Cebu, Philippines”. Conference on Communication and Environment. Swedish University of Agricultural Sciences, Uppsala, Sweden. June 8.
- 2013 Knight, D. W., Allegretti, A. M., Vaske, J. J. “Coastal policy awareness and marine protected area approval in the Philippines”. International Symposium on Society and Resource Management. Estes Park, Colorado. June 5.

7. ACADEMIC JOURNAL EDITORIAL BOARD MEMBER

- *Frontiers in Sustainable Tourism*
 - Chief Field Editor: C Michael Hall
 - Chief Specialty Editors:
 - i. Girish Prayag - Disasters / Crisis Management / Resilience in Tourism
 - ii. Jarkko Saarinen - Tourism, Climate and Global Environmental Consequences
 - iii. Kelly Bricker - Ecotourism
 - iv. Joseph M. Cheer / Heike Schänzel - Social Impact of Tourism

8. ACADEMIC JOURNAL REFEREE

Annals of Tourism Research

Sustainability

Society and Natural Resources

Ocean and Coastal Management

Journal of Tourism and Cultural Change

Journal of Hospitality and Tourism Insights

Tourism Geographies

Economies

Current Issues in Tourism

Int J of Contemporary Hospitality Mgmt

Journal of Ecotourism

Latin American Research Review

Tourism Planning and Development

World Development Perspectives

Journal of Leisure Research

Environment, Development, Sustainability

Int Journal of Tourism Research

SECTION III: TEACHING

1. PROGRAMMATIC INNOVATION

CSU Graduate Programs – China

2019-Present **International exchange programs** building American / Chinese student connections:

- Online – creating small e-mail groups encouraging ongoing informal interaction among students in all three MTM programs (on-campus, online, and in China)
- In-person – leading a visit from four American grad students to Wuhan, China in 2019

2020 **International Distinguished Lecture Series** – created / launched for MTM-China and other CSU programs (Fall, 2020):

- Paloma Zapata – CEO, [Sustainable Travel International](#); Barcelona, Spain
- Mark Gerzon – former head facilitator for US Congress and UN sessions; President, [Mediator's Foundation](#); Boulder, Colorado
- Liz Birdsall – Strategic Marketing for China, Japan, and Canada; Colorado Tourism Office
- Joseph Cheer, Ph.D. – Professor, Wakayama University, Japan; Adjunct Research Fellow, Monash University, Australia

2016-Present **Designing experiential / field-based learning:**

- [Chinese National Parks Website](#) – leading development of a website on China's new National Park system to be a crucial resource for students and faculty at CSU and around the world
- Annual UNWTO Forum-China – leading annual trips to attend International UNWTO Forum in Guilin, China, organized by UNWTO and Pacific Asia Travel Association

- Panda field trip (Chongqing) – assigned MTM-China students to design / implement a visit to CNN-named “[fastest growing tourism city](#)”; included behind-the-scenes zoo tour with Giant Panda experts
- U.S. National Parks international programs – collaborated with Rocky Mountain National Park staff to describe U.S. park history and governance for China program

2. INVITING / HOSTING RENOWNED INSTRUCTIONAL PARTNERS

CSU Graduate Programs – China

- 2016-2019
- International / NYC marketing guru – Liz Duffy presented on marketing insights tied to Lego, Coca Cola, Aveeno Hand / Face Cream, Carlsberg Beer, and other brands in U.S. and China
 - Colleague of former U.S. Surgeon General – Dr. Kent Bradley (M.D. and Executive MBA; tourism entrepreneur, retired Army Colonel) presented on Blue Ocean business strategy and health / wellness tourism while offering keynote address at nationally televised Chinese Tourism Summit
 - Access Asia Tours (with offices in Vancouver / Denver / Beijing) – Daniel Pliske presented on tours, marketing, operations, partnerships, and expansion

CSU Undergraduate / Graduate Tourism Programs (On-Campus & Online)

- 2020-Present
- National Park Service and U.S. Forest Service lecturers – Dr. Daniel Silvas and Dr. John McGreevy presenting to 100+ undergrads in NRRT 270 course (Principles of Natural Resource Tourism)
 - China Tourism Academy, Wuhan Branch – Associate Dean, Gong Jian, and other visiting scholars from China presenting annually on tourism development and global trends
- 2018-2019
- Smithsonian-honored sustainability leaders – Emily Wilmsen (Senior Communications Specialist) and Victoria Shaw (Senior Financial Analyst) presented on Ft. Collins sustainability initiatives (one of five Sustainability Cities [recognized by The Smithsonian](#))
 - [Sustainable Travel International](#) – Paloma Zapatas (CEO) presented via Zoom from Barcelona on stakeholder engagement for Aruba tourism planning Summit
 - Invited / hosted Daniel Pliske (Access Asia Tours, with offices in Vancouver / Denver / Beijing) to present on tours, marketing, operations, partnerships, and expansion
 - San Diego Zoo / Ethiopian conservation leader – Dr. Bethlehem Abebe shared tourism and conservation research

2016-2017

- Colleague of former U.S. Surgeon General – Dr. Kent Bradley (M.D. and Executive MBA; tourism entrepreneur, retired Army Colonel) presented on Blue Ocean business strategy and health / wellness tourism
- U.S. Congress / UN lead facilitator – Mark Gerzon (Harvard graduate, global thought leader and conflict mediator) shared insights in filmed interview, incorporated into course on conflict and tourism
- Yale Fellow / Harvard grad – Lev Navarro (China relations expert) shared insights on U.S.-China relations in filmed interview, incorporated into course on international issues in recreation and tourism
- Graphic recorder specialist – [Karina Branson](#) (expert in organizational leadership and facilitation) facilitated graduate tourism course
- UN Development Program (UNDP) – collaborated with Sustainable Travel International and [No Barriers Inc.](#) to engage students with sustainable tourism projects involving the UNDP, the St. Kitts Ministry of Tourism (Caribbean), the Aruba Center of Excellence (Caribbean), the Torres del Paine Legacy Fund (Chile), and Hamburg University (Germany).
- Rocky Mtn. National Park – helped lead multiple student trips to Rocky Mountain National Park, Visit Estes (DMO), and conference events to provide on-site / field-based learning for students, staff, and faculty

3. COURSE EVALUATIONS

Assistant Professor (CSU)

Year	Sem	Course ^{1,2}	Credit Hrs	# Students	Student Evals ³	
					Course Overall	Instructor / Lecturer
2022	FA	NRRT 270 (Nat Res Tour – campus)	3	95	TBD	TBD
2022	FA	NRRT 270 (Nat Res Tour – online)	3	19	TBD	TBD
2022	FA	NRRT600 (Intro to Tour – campus)	2	5	TBD	TBD
2022	FA	NRRT600 (Intro to Tour – online)	2	9	TBD	TBD
2022	FA	NRRT679 (Nat-Based Tour – China)	1	27	TBD	TBD
2022	SP	NRRT 270 (Nat Res Tour – campus)	3	72	97%	100%
2022	SP	NRRT625 (Comm/Conflict –campus)	2	8	100%	100%
2022	SP	NRRT625 (Comm/Conflict – online)	2	6	100%	100%
2022	SP	NRRT679 (Nat-Based Tour – China)	1	28	-	-

2021	FA	NRRT 495B (Indep. Study – campus)	3	1	-	-
2021	FA	NRRT 270 (Nat Res Tour – campus)	3	104	97%	94%
2021	FA	NRRT600 (Intro to Tour – campus)	2	10	100%	100%
2021	FA	NRRT600 (Intro to Tour – online)	2	15	100%	91%
2021	FA	NRRT679 (Nat-Based Tour – campus)	1	10	83%	100%
2021	FA	NRRT679 (Nat-Based Tour – online)	1	15	75%	50%
2021	FA	NRRT679 (Nat-Based Tour – China)	1	35	4.25	4.48
2021	SP	NRRT625 (Comm/Conflict – online)	2	17	93%	86%
2021	SP	NRRT620 (Org Mgmt – China)	2	33	4.42	4.72
2021	SP	NRRT650 (Tour Finance – China)	2	33	4.18	4.54
2021	SP	NRRT655 (Tour Marketing – China)	2	33	4.36	4.56
2021	SP	NRRT679 (Nat-Based Tour – China)	1	33	4.56	4.60
2020	FA	NRRT615 (Sust Tour – campus)	2	16	100%	78%
2020	FA	NRRT600 (Intro to Tour – China)	2	36	4.83	4.88
2020	FA	NRRT625 (Comm/Conflict – China)	2	59	4.58	4.92
2020	FA	NRRT662 (Global Tour Pol – China)	2	59	4.60	4.98
2020	FA	NRRT671 (Strat Mgmt – China)	2	59	4.80	5.00
2020	FA	NRRT679 (Nat-Based Tour – China)	1	36	5.00	4.92
2020	SP	NRRT625 (Comm/Conflict – online)	2	23	100%	88%
2020	SP	NRRT601 (Quant Method I – China)	2	33	4.43	4.57
2020	SP	NRRT602 (Quant Method II – China)	2	33	4.43	4.60
2020	SP	NRRT610 (Nat Res Mgmt – China)	2	33	4.50	4.63
2020	SP	NRRT615 (Sust Tour – China)	2	33	4.50	4.50
2020	SP	NRRT679 (Nat-Based Tour – China)	1	26	4.00	5.00
2019	FA	NRRT320 (Int Tour Issues – online)	3	5	100%	100%
2019	FA	NRRT615 (Sust Tour – online)	2	16	100%	63%
2019	FA	NRRT600 (Intro to Tour – China)	2	50	4.48	4.95
2019	FA	NRRT620 (Org Mgmt – China)	2	50	4.71	4.95

2019	FA	NRRT650 (Tour Finance – China)	2	50	4.71	4.90
2019	FA	NRRT655 (Tour Marketing – China)	2	50	4.71	4.90
2016	FA	NRRT679 (Nat-Based Tour – China)	1	33	4.67	4.94
2019	SP	NRRT625 (Comm/Conflict – online)	2	18	-	-
2019	SP	NRRT625 (Comm/Conflict – China)	2	32	4.70	4.80
2019	SP	NRRT662 (Global Tour Pol – China)	2	32	4.47	4.87
2019	SP	NRRT671 (Strat Mgmt – China)	2	32	4.69	4.92
2019	SP	NRRT679 (Nat-Based Tour – China)	1	32	4.80	5.00
2018	FA	NRRT615 (Sust Tour – campus)	2	25	4.87	4.91
2018	FA	NRRT615 (Sust Tour – online)	2	22	-	-
2018	FA	NRRT602 (Quant Method II – China)	2	32	4.20	4.67
2018	FA	NRRT610 (Nat Res Mgmt – China)	2	32	4.40	4.60
2018	FA	NRRT615 (Sust Tour – China)	2	32	4.40	5.00
2018	FA	NRRT679 (Nat-Based Tour – China)	1	32	4.33	4.67
2018	SP	NRRT625 (Comm/Conflict – campus)	2	21	4.94	4.89
2018	SP	NRRT625 (Comm/Conflict – online)	2	24	-	-
2018	SP	NRRT600 (Intro to Tour – China)	2	38	4.40	4.60
2018	SP	NRRT620 (Org Mgmt – China)	2	38	4.72	4.67
2018	SP	NRRT679 (Nat-Based Tour – China)	1	38	4.67	4.60
2017	FA	NRRT600 (Intro to Tour – campus)	2	21	4.50	4.94
2017	FA	NRRT600 (Intro to Tour – online)	2	20	-	-
2017	FA	NRRT625 (Comm/Conflict – China)	2	38	4.71	4.43
2017	FA	NRRT671 (Strat Mgmt – China)	2	38	4.60	4.40
2017	FA	NRRT679 (Nat-Based Tour – China)	1	38	4.67	5.00
2017	SP	NRRT625 (Comm/Conflict – campus)	2	29	4.80	4.88
2017	SP	NRRT625 (Comm/Conflict – online)	2	20	-	-
2017	SP	NRRT602 (Quant Method II – China)	2	24	4.67	4.83

2017	SP	NRRT615 (Sust Tour – China)	2	24	4.67	4.83
2017	SP	NRRT679 (Nat-Based Tour – China)	1	24	4.50	4.83
2016	FA	NRRT615 (Sust Tour – campus)	2	28	4.86	4.91
2016	FA	NRRT615 (Sust Tour – online)	2	12	-	-
2016	FA	NRRT320 (Int Tour Issues – campus)	3	39	4.53	4.81
2016	FA	NRRT600 (Intro to Tour – China)	2	24	-	-
2016	FA	NRRT620 (Org Mgmt – China)	2	24	-	-
2016	FA	NRRT679 (Nat-Based Tour – China)	1	24	-	-
2016	SP	NRRT600 (Intro to Tour – China)	2	12	4.27	4.67
2016	SP	NRRT601 (Quant Method I – China)	2	12	4.18	4.72
2016	SP	NRRT615 (Sust Tour – China)	2	12	4.33	4.67
2016	SP	NRRT625 (Comm/Conflict – China)	2	12	4.10	4.72
2016	SP	NRRT679 (Nat-Based Tour – China)	1	12	4.33	4.58

- China courses pertain to Master of Tourism Management program offered by CSU to Chinese students in Wuhan, China, in collaboration with CCNU
 - Personal role: program development, instruction, and administration emphasizing effective pedagogy sensitive to Sino-American relations and international trends in natural resource tourism
- All China courses from SP20 to SP21 taught online due to COVID-19 travel restrictions.
- % scores represent proportion of respondents rating instructor as “Impactful” and course workload as “Reasonable” or “Challenging”; scores under 5 are on a 5-point scale (5 = exceptional). Student evaluations can be provided for any course upon request.

Instructor / Teaching Assistant (CSU)

Year	Sem	Course ¹	Credit Hrs	# Students
2014	FA	NRRT372 (Tourism Promotion)	3	28
2014	FA	NRRT442 (Tourism Planning)	3	29
2014	FA	NRRT470 (Tourism Impacts)	3	35
2014	SP	NRRT372 (Tourism Promotion)	3	44
2014	SP	NRRT471 (Starting and Managing a Tourism Enterprise)	3	38
2013	SP	EDUC350/386 (Classroom Instruction / Individualization / Management / Practicum)*	4	9
2013	SP	EDUC485 (Student Teaching – advised CSU student teachers; Cherry Creek School District; Colorado)*	12	3

2012	FA	NRRT320 (Int Tour Issues)	3	38
2012	FA	NRRT442 (Tourism Planning)	3	25
2012	FA	NRRT470 (Tourism Impacts)	3	42
2011- 2012	FA / SP	EDUC350/386 (Classroom Instruction / Individualization / Management / Practicum)	4	16

1. All courses face-to-face / on campus; sole Instructor for courses marked with *

4. GRADUATE STUDENT ADVISING

Visiting Student Scholars (Ph.D.)

Year(s)	Advisory Role	Student Name	Research Focus	Institution
2023- 2024	U.S. Supervisor	Haimeng	Destination resilience and sustainability	Central China Normal University
2023- 2024	U.S. Supervisor	Qianhong Quan	Protected area management (National Parks)	Central China Normal University
2022- 2023	U.S. Supervisor	Yanan Tang	Urban spaces and environmental justice	Central China Normal University

Ph.D. Students

Year(s)	Advisory Role	Student Name	Research Focus	Institution
2022- Present	Advisory committee	Leah Coffey	Great Smoky Mtn NP – transformational experiences	University of Tennessee
2022- Present	Advisor	Bryan Breidenbach	TBD	CSU
2022- Present	Advisory committee	Sam Fennell	TBD	CSU
2021- Present	Advisory committee	Jose Guzman	Sustainability education - international comparison	CSU
2021- Present	Advisory committee	Salme Neubert	Youth emotions, attitudes, and pro-environmental behaviors	CSU
2019- Present	Advisory committee	Wen Zhao	National Park visitors and environmentally responsible behavior – China and U.S.	CSU

Master's Students

Year(s)	Advisory Role	Student Name	Research Focus	Institution
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2022- Present	Advisor	Yanxi Li (Mia)	Vulnerability and transformation in Jiuzhaigou Park, China	CSU
2022- Present	Advisory committee	Marley Taylor	Human-wildlife placemaking	CSU
2021- Present	Advisory committee	Amy Schneider	Environmental policy creation	CSU
2019- 2022	Advisory committee	Myriam Larouche	Tourism industry resilience: Wuhan, China	Central China Normal University
2018-19	Advisory committee	Alisa Shapovalova	Resident support for tourism in China's new national parks	Central China Normal University
2017-18	Advisory committee	Pornpen Detchkhajornjaroensri	Responsible tourism and Chinese travelers - Bangkok	Central China Normal University

Graduate Students – Informal Advising

- 2022 Aalborg University, Denmark (Tourism Graduate Program). Advising Paul Switz on preserving cultural-linguistic diversity among the Zhuang minority of Guangxi, China. Aalborg, Denmark. March 3.
- 2022 DePaul University, Chicago (Journalism Graduate Program). Interview with Katie Kostelic (Master's student) - indigenous tourism and ethnic cleansing among Myanmar's Rohingya. Chicago, Illinois. February 28.
- 2021 CSU (Impact MBA Program). Advising Sohad Hammad from Egypt on sustainable tourism development for her graduate project.

Undergraduate Students – Honors Program or Informal Advising / Support

- 2022 Honors Students
- Elita Danilyuk (Committee Member) – Computer Science
 - Hannah Entwistle – Zoology
- Non-Honors Students
- Emily Bates – Natural Resource Tourism
- 2022 Undergraduate TAs (NRRT 270 – Principles of Natural Resource Tourism)
- Zoe Katz
 - Eli Scott
 - Sloan Pyle
 - Liza Siegel
- 2021 Independent Study
- Yanxi Li – Sustainable tourism, Jiuzhaigou Park, Sichuan Province, China

5. FEEDBACK FROM LEADERS AND STUDENTS

Select Comments from Global Leaders and Colleagues

-
- | | |
|------------------------|---|
| Asian Development Bank | <ul style="list-style-type: none">• <i>Reading this made my day!</i><ul style="list-style-type: none">- Former U.S. Ambassador to the Asian Development Bank (regarding personal, post-COVID article about experiences in Wuhan) |
| Vail Resorts | <ul style="list-style-type: none">• <i>We are very lucky to have you on the team and I very much look forward to growing our relationship and partnership!</i><ul style="list-style-type: none">- Former Executive VP of Vail Resorts / CSU Professor |
| CSU | <ul style="list-style-type: none">• <i>Thanks for your commitment and great work with the students. You are truly ... irreplaceable.</i><ul style="list-style-type: none">- Former Director, HDNR Enterprise Programs, CSU |
| China | <ul style="list-style-type: none">• <i>I think your work [in China] is very valuable. It is not just the lecture piece, but you also spend time with the students. You hear their thoughts, you answer their questions in addition to the online course content, you lead the field trips, you guide their academic papers and projects, and you also bring in a lot of cross-cultural communication pieces into this program.</i><ul style="list-style-type: none">- Colleague, MTM-China Program, China |
-

Select Comments from Students

-
- | | |
|----------------------------|---|
| Graduate students in China | <ul style="list-style-type: none">• <i>You are a DaVinci who has been delayed by teaching!</i>• <i>The contents of David's class are very wonderful, and he will also do a lot of small class activities to make the classroom atmosphere pleasant, so that we can learn a lot of knowledge in a pleasant atmosphere.</i>• <i>CCNU was my alma mater when I was undergraduate, and the infrastructure was perfect. I love teacher David the most in class. He is humorous and handsome. I like his class very much.</i><ul style="list-style-type: none">- Various graduate students, MTM Program, CCNU, Wuhan, China |
| Graduate students in U.S. | <ul style="list-style-type: none">• <i>David is awesome. His enthusiasm is palpable and attitude is great. He has realistic expectations, and developed a course that sets a great foundation for the program. He is accessible and flexible...I appreciated the extra readings, and scaffolded nature of the lessons to support learning... Course work and professor were top quality.</i>• <i>Unbelievable class! I so much enjoyed it and have no suggestions for improvement!</i>• <i>David is great! Incredibly smart and enthusiastic.</i> |

- ...provided constant and encouraging feedback throughout the course. I really appreciated this because it gave the impression that we knew each other on a personal level, which is rare in online courses.
 - Various graduate students, MTM Program, CSU (on-campus / online)

Undergraduate students in U.S.

- *I absolutely loved having Dr. Knight as a professor. He taught with such liveliness and passion and made every class exciting and worth coming to. He was always very personable too, and I'm so glad I was able to take his class and have him as a professor.*
- *Knight has opened up my mind to the idea of going into teaching and researching tourism.*
- *Hearing about all of his travels and projects are very interesting and exciting. Since my concentration is in Global Tourism, seeing this example made me very hopeful and eager for things that may come my way in the following years.*
 - Various undergraduate students new to HDNR major, CSU

SECTION IV: SERVICE AND CONSULTATION

1. STUDENT NATURE VIDEOS – CREATOR / DIRECTOR

Annual film festival competition inspiring and recognizing student creativity and love for nature (only possible with major technical, administrative, marketing, and ideational support from numerous colleagues)

2. PROGRAM ADMINISTRATION / DEVELOPMENT

CSU Graduate Programs (China focus)

2015-Present

Co-Leading graduate programs and transnational partnerships

- Acting as only long-term, on-site/online CSU faculty directing U.S.-Chinese collaborative graduate tourism program (MTM-China); Wuhan (2018-2022)
- Recruiting students through visits to multiple university campuses in China and interviews of 150 Chinese applicants for CSU programs in China; CCNU/online (2015-Present)
- Organizing and hosting MTM-China faculty and student visits to Colorado for graduation ceremonies, personal travel, CSU-CCNU meetings, etc. (2016-Present)
- Coordinating collaborations in research, curriculum design/development, engagement lectures, and tourism development among students, faculty, administrators, policy makers and professionals in U.S. and China (2015-Present)

- 2015-Present **Optimizing diversity, equity, and inclusion**
- Program development, instruction, and administration emphasizing effective D&I pedagogy sensitive to Sino-American relations and international trends in natural resource tourism (2015-Present)
 - Strengthening crucial transnational / cross-cultural ties between students, faculty, and administrators in U.S. and China (2015-Present)

- 2016-Present **Managing symposia and international lecture series**
- Program Creating and directing the annual Tourism Poster Symposium event at CCNU in Wuhan (2016-Present)
 - Creating and implementing “International Distinguished Lecture Series” for MTM-China program (2020-21)

- 2016-Present **Communications and marketing**
- Using multi-media (written, visual, sound) for regular reporting, presenting, and marketing of U.S.-China graduate tourism program for current and potential stakeholder groups (2016-Present)

CSU Undergraduate / Graduate Tourism Programs (On-Campus & Online)

- 2015-Present **Organizing conferences and lecture series**
- [International Tourism Conference Co-Chair](#) for Tourism Naturally Conference; CSU/online (2022)
 - Helping identify and invite 12 scholars (domestic and international) to visit department and share research; CSU (2017)
 - Helping design, assign, and moderate presentation and symposia sessions for Tourism Naturally Conference; CSU and Alghero, Italy (2016)

- 2016-Present **Transnational partnerships and project coordination**
- Optimizing partnerships (e.g., with Sustainable Travel International, UNWTO, Rocky Mountain National Park, etc.) to create experiential / field-based / real-world learning opportunities for students (2016-Present)

- 2016-Present **Designing and developing curricula** (face-to-face, hybrid, and on-line undergraduate / graduate tourism programs)
- Adventure Tourism graduate certificate – played significant role in designing / creating initial course content for five Masters-level courses; 2016

- Warner College Curriculum Meeting – invited by Head of Communications and Dept. Chair to brainstorm ideas for undergrad tourism program growth and recruitment; 2022
- Graduate course development and enhancement (NRRT600 Intro to Tourism Concepts and Practices); 2018-Present
- Graduate course development and enhancement (NRRT615 Sustainable Tourism Development Foundations); 2017-2022
- Graduate course development and enhancement (NRRT625 Communication and Conflict Management in Tourism); 2017-2022
- Undergraduate course development and enhancement (NRRT320 International Issues in Recreation and Tourism - online); 2017-2019

3. SERVICE, OUTREACH, AND PROFESSIONAL ACTIVITIES

Colorado State University

2022	International Tourism Conference Co-Chair with 1,000+ registrants from 55 countries; Tourism Naturally Conference (Ft. Collins, Colorado / online); October 26-27.
2022	National SHIFT Summit on nature and well-being – Director of CSU partnerships (Ft. Collins, Colorado); October 17-20.
2021-Present	Mentor - Center for Collaborative Conservation (CCC) Fellows Program; helping with design of program and mentoring (Warner College of Natural Resources).
2020-Present	Sole UNWTO Affiliate Member representative (Dept. of HDNR).
2019-Present	Dept. of HDNR Social Media Account co-Administrator (Student Tourism Association).
2017-Present	International Affairs Committee (Warner College of Natural Resources).
2016-Present	Student Tourism Association (Co-Advisor).
2019-2020	Strategic curriculum development team (Dept. of HDNR).
2020	COVID-19 Microsoft Teams department coordinator (Dept. of HDNR).
2017 to 2019	Diversity Committee (Dept. of HDNR).
2018	Faculty Advisory Council (represented the Dept. of HDNR at the final meeting of school year).
2013	Grant Application Reviewer: Center for Collaborative Conservation.

Other

2016-2018	Member: Society for Conservation Biology.
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2013-2014	Travel Writer (wrote on culture and tourism in Peru’s Sacred Valley; articles published online by Intrepid Travel).
2009-2011	Aquarium Guide – Denver Aquarium (volunteered four hrs / week as an interpretive guide for aquarium exhibits), Denver, Colorado.
2003-2011	Experiential Learning Program Director (networked with the Denver Zoo, the National Geographic-sponsored Green Living Project, Ocean First Divers in Boulder, the Downtown Aquarium, and the Denver Museum of Nature and Science to provide students with unique extended and experiential learning opportunities in science); District 27J, Henderson, Colorado.
2003-2011	Basketball Coach and Club Sponsor; District 27J, Henderson, Colorado.
2009	Grant Co-Author (\$1500 grant to finance a 6 th grade trip to the CSU Environmental Learning Center and Challenge Course (through the 27J Education Foundation); District 27J, Henderson, Colorado.
2003-2008	Outdoor Education Trip Coordinator (Thimmig Elementary School); District 27J, Henderson, Colorado.

4. CONSULTATION / PUBLICITY

Warner College CSU	Interview on sustainable travel (summer 2022)
Safe Travel Abroad	For CEO who was received / honored by President Biden (2022)
WalletHub.com	Summer Road Trips – USA (2021)
Happy Yak Tours	Website design and sustainability; Mongolia (2020)
WalletHub.com	Thanksgiving celebrations; USA (2019)
Hubei Provincial Tourism	Provincial tourism development (2019)
EuroMonitor International	Global trends in Sustainability (2019)
Shanghai Yacht Club	Olympic Training, summer camp, business development (2018)
Guilin Tourism	Visitor flows, international arrivals experience (2018)
CCNU	Graduate tourism program development; Wuhan, China (2018)
Playfun Inc.	Cultural tourism development, Chinese theme parks / scenic spots; Shanghai / Shenzhen (2018)
BBC News	Spiritual tourism and shamanism in Peru; UK (2018)
WalletHub.com	Summer travel and road tripping; USA (2016)
Hubei Province	Lake resort / tourism development; Wuhan, China (2015)
Intrepid Travel	Cuzco, Peru community tourism planning for the world’s largest travel certified B corporation (2013-2015)

5. GUEST LECTURES AND NON-CONFERENCE PRESENTATIONS

(note: all presentations have been conducted in collaboration with others!)

- 2022 “Education and career path considerations” (guest lecture for NRRT 193; ~25 students). CSU, Ft. Collins, Colorado. September 13.
- 2022 “China” (five hours of guest, in-person presentations for TEN different 7th grade Social Studies classes at Euclid Middle School; ~300 students). Littleton, Colorado. February 24.
- 2021 “China” (five hours of guest presentations via Zoom for EIGHT different 7th grade Social Studies classes at Euclid Middle School; ~240 students). Littleton, Colorado. February 24.
- 2021 “Teaching and researching tourism” (guest lecture by Zoom for NRRT 193; ~20 students). CSU, Ft. Collins, Colorado. February 16.
- 2020 “Teaching and researching tourism” (Zoom interview for NRRT 193). CSU, Ft. Collins, Colorado. Recorded in December.
- 2019 “English in the U.S.A.: Travel, accents, and university life” (~50 students). Wuhan College, China. November 6.
- 2019 “Overview of international tourism management and research: A personal history” (guest lecture for freshman tourism course; ~30 students). CCNU. Wuhan, China. October 24.
- 2018 “Sino-American comparisons in travel, language, and higher education” (~80 students). Wuhan College, China. November 26.
- 2018 “Introduction to research and teaching in Peru, the Philippines, and China” (guest lecture for NRRT 180; ~20 students). CSU, Ft. Collins, Colorado. September 4.
- 2017 “Teaching and researching tourism: Peru, Philippines, China” (guest lecture for NRRT 180; ~20 students). CSU, Ft. Collins, Colorado. September 25.
- 2017 “MTM China” (guest lecture for NRRT 180; ~8 students). CSU, Ft. Collins, Colorado. February 7.
- 2017 “Overview of international development” (guest lecture for NRRT 320; ~50 students). CSU, Ft. Collins, Colorado. February 3.
- 2017 “Environmental conflict” (two guest lectures for NRRT 362; ~40 students). CSU, Ft. Collins, Colorado. January 23, 25.
- 2017 “Exploring China” (guest presentations for four 7th grade Social Studies classes at Euclid Middle School; ~100 students). Littleton, Colorado. January 13.
- 2016 “Anthropology of tourism: Stories from Peru” (guest lecturer in NRRT 330 – Social Aspects of Natural Resource Management; 20 students). CSU, Ft. Collins, Colorado. June 27.
- 2016 “Sustainable tourism perspectives: China and Colorado” (100 students and 10 faculty). Wuhan Geoscience Institute, Wuhan, China. April 7.
- 2016 “Tourism management in nature-based tourism” (~500 students and 20 faculty). Hubei Provincial College of Merchandise and Trading, Wuhan, China. March 9.

- 2016 “Nature-based tourism in Ft. Collins, Colorado” (~100 students and 15 faculty). Wuchang College of Science and Technology, Wuhan, China. February 18.
- 2015 “Local perceptions of tourism impacts in Cuzco, Peru: Exploring Generative Versus Non-Generative Empowerment” (primary visiting scholar presentation). CCNU, Wuhan, China. November 12.
- 2015 “Anthropology of tourism” (guest lecturer in NRRT 330 – Social Aspects of Natural Resource Management; 20 students). CSU, Ft. Collins, Colorado. July 1.
- 2015 “Tourism, poverty, and development: Local perceptions, empowerment, and strategies for change in Peru’s Sacred Valley” (guest lecturer in NRRT 320 – International issues in Sustainability and Tourism; ~50 students). CSU, Ft. Collins, Colorado. April 9.
- 2014 “Conflict and deliberation in coastal governance” (guest lecturer for NRRT 470 - Tourism Impacts; ~35 students). CSU, Ft. Collins, Colorado. Two dates: October 30, 2012 and October 14.
- 2013 “Exploring the tourism-poverty nexus in Peru” (guest lecturer for NRRT 372 – Tourism Promotion; ~40 students). CSU, Ft. Collins, Colorado. March 25.
- 2013 “Emic perceptions of tourism-based poverty alleviation” (guest lecturer for the Masters of Tourism Management Program; ~20 students). CSU, Ft. Collins, Colorado. January 29.
- 2013 “Experiential programs for educators: A case study on coastal policy communication in Cebu, Philippines” (Center for Collaborative Conservation Seminar and Discussion Series). CSU, Ft. Collins, Colorado. February 12.
- 2012 “Working with communities in coastal management: The case of southern Cebu Province, Philippines” (presented to Society for Conservation Biology undergraduate student group). CSU, Ft. Collins, Colorado. October 18.
- 2012 “Introduction to the emerging field of ecological restoration” (acted as facilitator for Dr. Mark Paschke – Shell Endowed Chair of Restoration Ecology and Research Associate Dean -Warner College of Natural Resources). CSU, Ft. Collins, Colorado. February 29.

6. LETTERS OF RECOMMENDATION WRITTEN

- 2022 Lindsey Castillo, MTM degree program (CSU), September 24.
- 2022 Peter Graham, British Solicitor / Barrister Program, London, England, July 14.
- 2022 Baiyang Mencai. Hong Kong Polytechnic / Zhejiang University D. HTM joint program, Zhejiang, China, March 19.
- 2022 Amy Schneider, TA of the Year Award, Warner College of Natural Resources, CSU, February.
- 2022 Lauren Uniack, New Belgium Brewery, Ft. Collins, CO, February.

- 2022 Haimeng (Doris) Liu, visiting Ph.D. partner program, Central China Normal University and CSU, February.
- 2022 Jiong Li (Dawn), Ph.D. program in Human Dimensions of Natural Resources, CSU, February.
- 2022 Tang Yanan, visiting Ph.D. partner program, Central China Normal University and CSU, January.
- 2022 Yanxi Li (Mia), M.S. program in Human Dimensions of Natural Resources, CSU, January.
- 2021 Bryan Breidenbach, Ph.D. program in Human Dimensions of Natural Resources, CSU, December.
- 2021 Amy Schneider, NSF Graduate Research Fellowship Program, October.
- 2021 Lukas Schnell, Law School (J.D.), multiple programs, March.
- 2021 Jon Miller, Data Science / Information Technology Master's programs; University of Pennsylvania; University of Denver; Arizona State University, January-February.
- 2021 Lauren Brady, Brand Communications Manager position with bioMASON, Inc., North Carolina, January 28.
- 2021 Peter Graham, Graduate Diploma in Law, London College, January.
- 2020 Enkhchimeg (Chimgee) Nergui, Fulbright Scholar, EU Green Deal / Mongolian Sustainable Finance Association, Mongolia, October 30.
- 2020 Bior Philip Jok Wuoi, student from South Sudan at CCNU, recommended for programs in Anthropology and International Development (Stanford University, University of Bradford), September.
- 2020 Lukas Schnell, Water Resources Graduate Program (University of Idaho), April 25.
- 2020 Ruth Gaybor-Proano, Research and Operations Internship with the Center for Responsible Travel (CREST); Caribbean, April 12.
- 2020 Kelsi Winnett, graduate program (Texas State University), March 28.
- 2020 Zhou Yang (Sunny), MTM-China student. Diversity and Inclusion Award, Dept. of Human Dimensions of Natural Resources (CSU), March 3.
- 2019-2020 Leah Aylward, Honor's Program / Office of International Programs (informal letters of recommendation, CSU). Harvard graduate, Rotary World Peace Fellow, Fulbright Fellow, Rotary Ambassadorial Fellow, December-February.
- 2019-2020 Leah Coffey, Ph.D. programs in natural resources / tourism (Universities of Tennessee, Montana, and NC State), December-January.
- 2019 Justin Hill, International Programs director (University of Colorado, Colorado Springs), December 12.

- 2019 Hou YiFei (Steven), Management Trainee, China Travel Services Group Corporation (Hong Kong), October 29.
- 2019 Kelsi Winnett, Ph.D. programs (University of Utah), August 11.
- 2019 Jon Matthews, Academic Advisor (University of Colorado, Boulder), July 23.
- 2019 Ruth Gaybor-Proano, Center for Protected Area Management (CPAM) and local government (Galapagos, Ecuador), May 23.
- 2019 Jaime Joseph, Diversity and Inclusion Award, Dept. of Human Dimensions of Natural Resources (CSU), Jaime won / received the award (\$200 plus gift card and departmental recognition) on May 9.
- 2019 Zhao Wen, WCNR Outstanding TA Award (CSU), February 23; Wen won / received the award (\$500 plus name on plaque) at WCNR Awards Banquet on April 23.
- 2019 Evan Seitz, multiple Ph.D. programs (Michigan State, Texas A&M, and Clemson Universities), February / April / June.
- 2018 Angela Holingsworth, Ph.D. program, Dept. of Human Dimensions of Natural Resources, (CSU), December 27.
- 2018 Derek Nettingham, graduate program in Social Work (University of Chicago), October 23.
- 2018 Enkhchimeg (Chimgee) Nergui, Fulbright Scholar, Colorado Governor's Tourism Conference, August 30.
- 2018 Yiran Jiang, MTM degree program (CSU), April 7.
- 2018 Jinhe Xu, MTM degree program (CSU), April 5.
- 2018 Sultana Shyhyeva, graduate program in Business / Tourism (CCNU), January 26.
- 2018 Sam Palazza, MTM degree program (CSU), January 5.
- 2017 Kelsi Winnett, tourism industry positions (international), December 2.
- 2017 Chandler Condon, Copper Mountain Resort (Colorado), November 9.
- 2017 Brian Barry, Masters in Environmental Communication Program (Avon County, Colorado), November 7.
- 2017 Mari Yakota, Masters in Aviation Technology (Florida Institute of Technology), June 6.
- 2017 Mingyue Zhang, MTM-China degree program (CCNU, Wuhan, and CSU, Colorado), April 27.
- 2017 Yiran Zhang (Steven), MTM degree program (CSU), April 9.
- 2017 Mengfei Wu (Kelly), MTM degree program (CSU), April 1.
- 2017 Yunqing Zhao (Alan), MTM degree program (CSU), April 1.

- 2017 Sunshine Swetnam, Top Teaching Assistant Award (CSU), February 21.
- 2017 Ian Mays, general tourism industry positions (Colorado and New Zealand), February 20.
- 2016 Dr. Lina Xiong, application for residency in USA (Colorado), December 23.
- 2016 Olga Gachkova, Edmund S. Muskie Internship Program (multi-site), November 30.
- 2015 Matt House, Poudre School District (Ft. Collins, Colorado), March 11.

SECTION V: SKILLS AND INTERESTS

- Conversational Spanish fluency
- Basic Mandarin Chinese (speaking)
- Experience collaborating with and teaching diverse immigrant / international populations (e.g., Peru, Philippines, China, Mexico, Vietnam)
- Proficient in word processing and statistical analysis (e.g., Word, Power Point, Excel, Publisher, and SPSS)
- PADI certified (working towards Advanced Scuba Diver certification)
- Extensive domestic and international travel experience in Asia, Europe, Australia, and Latin America
- Hobbies: playing guitar and piano, creative writing, sketching, snowboarding, and playing basketball and ultimate Frisbee, snorkeling / SCUBA diving
- COVID-creativity collaboration (children's songbooks / educational website with brother; work in progress): www.theknightbros.com