

Syllabus - FW 111 Basic Outdoor Skills in Fish, Wildlife, and Conservation Biology – Fall 2020 Section 001
1st-Time Students

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COURSE FEE: \$200.00 - \$372.84 (variable course fee)

GRADING: Traditional. You MUST attend ALL lectures and labs and complete all assignments correctly to earn the 145 possible points. Points for those taking FW111 for the 1st time are based on:

Item	Points
Lecture participation	45
Lab activities/participation	60
Assignment 1	5
Assignment 2	15
Assignment 3	5
Assignment 4	15
Total	145

Letter Grade Based on Total Points (no plus/minus grades): A (>131) B (116-130) C (101-115) D (86-100) F (85 or less)

[The course requirements are straightforward. Attend classes, the weekend lab, and do the assignments. There are no makeup assignments, late assignments are not accepted, and you must attend the lab activities for which you are registered]

PREREQUISITES: None. The course is open to all majors.

COURSE DESCRIPTION: The course introduces and develops basic outdoor skills important in fish, wildlife, and conservation biology (FWCB) for management, research, and recreation. Skills learned are related to the basic history and philosophies of the FWCB profession. A key focus will be learning through hands on experience. The course provides an introduction to skill areas and not full competence in any skill area.

READINGS & ASSIGNMENTS: Readings from selected books and papers, and videos, that detail historic and current uses of skills and philosophies the science and management of our natural resources, with emphasis on FWCB.

Readings and assignments should be completed by the class period listed on the schedule. Assignments must be typed and proofread for correctness.

REPEAT STUDENTS: Those taking FW 111 for the second or third time need to contact Dr. Doherty. This year the course will have a limited selection of skills modules and students will want to make sure the offerings are of interest if you have already completed some modules. Repeat students will only attend the 2nd lecture date for the last hour and will instead complete online readings and assignments. There will be a separate syllabus for repeat students.

COURSE DATES:

Lectures/Discussions on Wednesdays in Wagar 231 on the following dates: *from 4-5:50 pm August 26, October 7, and October 28.*

Overnight Field Trip to the CSU Mountain Campus on Saturday through Sunday (October 10-11) includes transportation for those who need it, meals, and non-coed overnight lodging.

CANVAS: Used to deliver course content, e.g., syllabus, assignments, readings.

ABOUT THE BASIC OUTDOOR SKILLS: Susanne Roller, Director of Programs & Executive Director of Wildland Awareness and Educational Institute will help coordinate the various outdoor skill modules, which will be taught by qualified professionals. The 2-day field trip with an overnight stay, including meals, will involve instruction and learning of 4 skills over the weekend with approximately 4 hours devoted to each skill. On Saturday, there will also be an evening session devoted to a lecture/discussion about the profession and conservation of fish and wildlife.

REGISTRATION FOR OUTDOOR SKILLS MODULES: Class size for each module is limited to, in general, 8-12 participants, and

registration is on a first-come basis with priority given to those having not taken the module in the past. Students will register for modules in Canvas. Unfortunately, we cannot guarantee specific modules. To ensure you receive emails and notifications for the course, PLEASE be sure your CSU EID email address is up to date.

Academic Integrity

Academic integrity is serious. At minimum, academic integrity means not using another's work as your own. The CSU General Catalog states:

“Plagiarism includes the copying of language, structure, images, ideas, or thoughts of another, and representing them as one’s own without proper acknowledgment and is related only to work submitted for credit; the failure to cite sources properly; sources must always be appropriately referenced, whether the source is printed, electronic or spoken. Examples include a submission of purchased research papers or homework as one’s own work; paraphrasing and/or quoting material without properly documenting the source;”

If you plagiarize in your work you could receive “a reduced grade for the work, a failing grade in the course, removing the Repeat/Delete option for that course, or other lesser penalty as the faculty/instructor deems appropriate” or additional university disciplinary action from CSU Conflict Resolution and Student Conduct Services (See CSU General Catalog (see *Procedures for Dealing with Academic Misconduct*, <http://catalog.colostate.edu/general-catalog/policies/students-responsibilities/> Accessed January 13, 2016)

Academic integrity means more than just avoiding plagiarism. It also involves doing your own reading and studying. It includes regular class attendance, careful consideration of all class materials, and engagement with the class and your fellow students. Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Because academic integrity, and the personal and social integrity of which academic integrity is an integral part, is so central to our mission as students, teachers, scholars, and citizens, we will ask you to write and sign the following statement on assignments: "I have not given, received, or used any unauthorized assistance." This statement is one of the CSU HONOR PLEDGES.

Schedule – next page

Schedule - FW 111 Basic Outdoor Skills in Fish, Wildlife, and Conservation Biology

Date	Topic	Readings
26 Aug WED	<p>Introduction: Why study basic outdoor skills? Some Naturalists and their contributions to our understanding of the natural world.</p> <p>NOTE: Full Details of Assignments <i>in Canvas</i>; DUE dates/time in bold. All papers are to be typed, double-spaced, 10-12 point font with 1-inch margins.</p> <p><u>Assign 1:</u> Complete the Pre-lab Module Survey/Registration/Liability forms on Canvas By Wed, Sept. 9 at midnight.</p> <p><u>Assign 2:</u> Based on your reading of the papers by Karieva and LaRoe and addressing the specific questions outlined in the online assignment, WRITE a 2-page paper. Submit on Canvas by Wednesday, Sept. 23 at midnight.</p> <p><u>Assign 3:</u> Watch the video, <i>Opportunity for all</i>, available on Canvas in the "Media-Videos" folder and complete assignment by Wednesday, Sept. 30 at midnight.</p>	<p>Readings (in Canvas): Karieva (2008) LaRoe (2009)</p>
7 Oct WED	<p>Discussion of Assignment 1 – 3.</p> <p>Preparation the Weekend Field Trip: Transportation, What to Expect? How to Dress? Your Responsibility as a CSU Student.</p> <p><u>Assignment 4:</u> Read the paper by Godbey (2009) and write a 2 to 3-page paper that outlines your reactions and perceptions about the skills you learned and how the skills you selected can be used in your life or profession. You MUST conduct some research on your skills in the library or on the web and include the citations that you find of papers and/or websites (a minimum of 2 citations is required). Due on Canvas by Wednesday, Oct. 21 at midnight.</p>	<p>Read Godbey (2009)</p>
10-11 Oct SAT - SUN	<p>Lab: Four, 4-hour modules on basic outdoor skills (2 per day) and a Saturday evening lecture/discussion will occur.</p> <p>Transportation: Tentatively, Vans leave CSU at 6:00 am Saturday from Parking Lot east of Forestry Building; Return to CSU on Sunday about 7:00 pm. <i>We'll confirm the time the vans leave in class on Wed., 7 Oct.</i></p>	
28 Oct WED	<p>Discussion of Assignment 4.</p> <p>The Human Footprint, i.e., the influence of humanity on planet Earth. Future for Wilderness and Getting Outdoors.</p>	