

Partner Organization Project Proposal

Conservation Leadership through Learning - Colorado State University

Thank you for your interest in CLTL. We are excited to work with you to develop Capstone Project opportunities for our students. Please read through our [Project Partner webpage](#). Then fill out this project interest form to propose your project idea and email it to: cltl@colostate.edu

Organization Information

Organizational Name
Website
Primary Contact
Contact Email

Capstone Project Information

Students will complete coursework at CSU from August 2019 - May 2020. Capstone project fieldwork will occur approximately June 1 - October 1, 2020, with all deliverables due by December 1, 2020

- Please check this box to acknowledge the dates above.**
- Please check this box to acknowledge that you read through the [Project Partners webpage](#).**

List and briefly describe the potential topics a CLTL students might address for their capstone project:

Please indicate the geographic scope/scale of potential topics described above:

Where would students most likely be based during a project with your organization?

Please describe the staff/team our students can anticipate working with, or if the student should expect to work mostly independent:

The core learning objectives of the CLTL program are below. Please check each objective that the proposed project would likely meet.

- Analyze conservation issues from multiple disciplines and stakeholder perspectives
- Gain skills to collaborate with diverse stakeholders and individuals
- Utilize systems thinking to examine conservation issues
- Apply inter-disciplinary problem solving approaches to conservation issues
- Apply inquiry tools and methods to address conservation issues
- Effectively communicate via varied media, academic deliverables and presentation tools
- Demonstrate leadership skills to work effectively in group environments

Capstone projects should provide opportunities for students to apply knowledge from their CLTL coursework. Please check the topics the proposed project would address.

Biodiversity
Governance/ Decision-making
Facilitation
Spatial analysis
Social science research methods
Conservation & Development
Participation on teams

Systems thinking
Policy
Ecosystem Services
Collaborative Conservation
Leading others

Project Details

Desired number of students (Projects that can accommodate 2-4 students are preferable)

Please indicate in-kind support that student(s) would receive (check all that apply). Note that projects with in-kind support are more competitive; and therefore can attract a higher caliber student:

Rooms and board (full)	Room and board (partial)
Translators	Project assistant(s)
Travel to project location from home country	Workspace
Orientation to area/project	Assistance with finding housing
Opportunities to support other projects	Research permits, if applicable
Travel within/around project location	
Additional support	Please describe:

Please elaborate on any of the checked items above, if necessary:

Preferred/Required skills and experience of the student(s)

Language Proficiency:	Preferred	Required	Specify language:
Technical Skills:	Preferred	Required	Please Specify:

Prior experience in country/region:	Preferred	Required
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Please describe the connectivity at project site (e.g., internet access, mobile phone coverage):

Please provide an estimate for housing and living expenses at the project location (per month):

Will a research permit be required?	Yes	No
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Additional Comments:

Thank you for proposing a capstone Project. We will contact you with further questions about the proposed project idea. If you have questions, please contact us at: cltl@colostate.edu