



	Instructor	Co-Instructor	Field Trip Co-Instructor
Name:	Mark Paschke	Jeremy Sueltenfuss	Marin Chambers
Office:	240 Natural Resources	224 Natural Resources	
Phone:	970-491-0760		491-3546
E-Mail:	mark.paschke@colostate.edu	Jeremy.Sueltenfuss@colostate.edu	Marin.Chambers@colostate.edu
Office Hours:	By appointment		

Term:	Fall 2018
Class Meeting Days:	Th
Class Meeting Hours:	10:00 – 10:50
Class Location:	212 Forestry
Lab Location:	
Course Credits:	2

Course Overview

Restoration Case Studies is a class intended to expand your knowledge of the field of ecological restoration. There is one **required 5-day field trip** (the week prior to fall term) to observe restoration projects in various ecosystems in Colorado. Then, during the fall term the class will meet 1 hour per week for presentations by and discussions with various restoration practitioners.

Course Goals and Objectives

CLASS LEARNING OBJECTIVES:

This class will present students with in depth field and classroom analyses of multiple restoration projects. Student will:

- Understand the process involved in complex ecological restoration projects,
- Know the breadth of tools available for meeting restoration objectives in diverse ecosystems,
- Be capable of discerning elements of successful versus failed projects,
- Discover the variety of job prospects available to those with expertise in ecological restoration

TEACHING METHODS:

Field Trip, Presentations, Discussions

METHOD OF EVALUATION:

You will be evaluated in this class based upon your constructive participation in the field tour, your attendance and participation in the seminars, and your performance on several written assignments.

Course Prerequisites

LAND 220 or LIFE 220 or LIFE 320; NR 326 or RS 300 or F 311

Required Texts and Materials

There are no required texts for this course

Library & Research Help

The CSU Libraries Help Desk provides research and technical assistance either in person at Morgan Library or by phone at 970-491-1841. Jocelyn Boice is the librarian supporting this course. Contact her by email at jocelyn.boice@colostate.edu or by phone at 970-491-3882 to ask questions or set up an appointment for in-depth research help.

Important Dates to Remember

Mandatory Field Trip: August 13th to August 17th
Field Trip Reflection paper due: September 6th
Fall Break: Nov 23rd – Dec 2nd
Classes End: December 13th

Course Schedule and/or Schedule of Assignments

See Canvas

Basis for Final Grade

Your final grade is based on two components:

- 1) Field trip participation and reflection paper (50% of course grade)
- 2) In-class participation and weekly journal (50% of course grade)

A = 90.00 – 100%
B = 80.00 – 89.99%
C = 70.00 – 79.99%
D = 60.00 – 69.99%
F ≤ 59.99%

- 1) Field trip participation and reflection paper (50% of course grade)

a. “Constructive participation” during the field trip is worth 20% of the course grade. This includes:

- Actually showing up and attending the entire field trip.
- Demonstrating active engagement at each site visit, e.g., paying attention, asking questions, taking notes and photos.
- Staying with the group and being prompt at the vehicles for departures.
- Not being disruptive or disrespectful.

b. A field trip reflection paper due Thursday, September 6 in canvas is worth 30% of the course grade. The paper will be double-spaced, 12 point font, 1” margins, between 5 and 15 pages and should include:

- Description of assumptions about ecological restoration prior to the field trip (20 points).
- Key insights and learning about ecological restoration after the field trip (25 points).
- Description of each site visit and highlights and insights from the visit (30 points).
- Photos or other material supporting your reflection (10 points).
- Accurate spelling, proper punctuation, and proper grammar and sentence structure (15 points). If you have questions about your writing skills, consult with the Writing Center in Eddy Hall, room 6 (<http://writing.colostate.edu/center.cfm>).

- 2) In-class participation and weekly journal (50% of course grade)

- The in-class portion of the course will take place 10:00-10:50 AM on Thursdays in 212 Forestry Bldg.

- Each class period will feature a guest speaker presenting their work in an ecological restoration context.
- “Constructive participation” during the in-class portion is worth 20% of the course grade. This includes:
 - Actually showing up on time and staying throughout each class session throughout the semester.
 - Demonstrating active engagement during each class session, e.g., paying attention, asking questions, taking notes.
 - Not being disruptive or disrespectful.
- A journal reflection of each class session due 12 noon on the following Monday submitted on the NR479 Canvas is worth 30% of the course grade. Each journal reflection should include:
 - Description of the ecological restoration context, goals, and activities (2 points).
 - Highlights and insights from your perspective (3.5 points).
 - Linkages to the field trip, other case studies, related coursework, your own field experiences, and any related readings and studies (3 points).
 - Accurate spelling, proper punctuation, and proper grammar and sentence structure (1.5 points).

You will receive 1 point for a completed journal. 0.5 points will be docked for every 24 hours the journal is late.

You will be graded on five (5) journal reflections selected at random. Each of these will be worth possible 10 points.

You will be given one (1) free pass on missing a journal reflection entry

Course Policies

Late Work Policy

Assignments turned in late will be assessed a penalty of 10% of the earned grade per day.

Extra Credit Policy

There is no extra credit for this class

Grades of "Incomplete"

Per university policy, an instructor may assign temporary grade of Incomplete to a student who demonstrates that he or she could not complete the requirements of the course due to circumstances beyond the student's control and not reasonably foreseeable. A student must be passing a course at the time that an Incomplete is requested unless the instructor determines that there are extenuating circumstances to assign an Incomplete to a student who is not passing the course. When an instructor assigns an Incomplete, he or she shall specify in writing using the Department Incomplete Grade Form the requirements the student shall fulfill to complete the course as well as the reasons for granting an Incomplete when the student is not passing the course. The instructor shall retain a copy of this statement in his or her grade records and provide copies to the student and the department head or his or her designee. (Section I.6 of the *Academic Faculty and Administrative Professional Manual*)

Disability Access

Colorado State University is committed to providing reasonable accommodations for all persons with disabilities. Students with disabilities who need accommodations must first contact Resources for Disabled Students before requesting accommodations from the professor. Resources for Disabled Students (RDS; <http://rds.colostate.edu/home>) is located in room 100 of the General Services Building. Their phone is (970) 491-6385 (V/TDD). Students who need accommodations in this course must contact the professor at the beginning of the semester to discuss needed accommodations.

Attendance Policy

Attendance during the week long field trip is mandatory. During the semester, attendance is expected at each weekly class session. You are allowed one missed class. Additional absences need to have official excuses. Lack of attendance will be reflected in the grade assigned for your journal entries.

Since the class involves inviting outside speakers to visit CSU and share their experiences with you, we expect you to attend the seminars and be attentive and courteous for our guests.

Religious Accommodation

Participation in official University activities, e.g., an out-of-town athletic event, or special religious observances may provide a legitimate reason for an excused absence. The student is responsible for discussing this with the instructor at the beginning of the semester.

Final Exam Policy

There is no final exam for this course

Professionalism Policy

Per university policy and classroom etiquette; mobile phones, iPods, *etc.* **must be silenced** during all classroom and lab lectures. Those not heeding this rule will be asked to leave the classroom/lab immediately so as to not disrupt the learning environment. Please arrive on time for all class meetings. Students who habitually disturb the class by talking, arriving late, *etc.*, and have been warned may suffer a reduction in their final class grade.

When emailing the instructor or TA, please include your full name, CSU ID, and the course number in your email.

Academic Integrity

The Department of Forest and Rangeland Stewardship takes academic integrity seriously. At minimum, academic integrity means that no one will use another's work as their own. The CSU writing center defines plagiarism this way:

Plagiarism is the unauthorized or unacknowledged use of another person's academic or scholarly work. Done on purpose, it is cheating. Done accidentally, it is no less serious. Regardless of how it occurs, plagiarism is a theft of intellectual property and a violation of an ironclad rule demanding "credit be given where credit is due."

Source: (Writing Guides: Understanding Plagiarism.

<http://writing.colostate.edu/guides/guide.cfm?guideid=17>)

If you plagiarize in your work you could lose credit for the plagiarized work, fail the assignment, or fail the course. Each instance of plagiarism, classroom cheating, and other types of academic dishonesty will be addressed according to the principles published in the CSU General Catalog (under "Academic Integrity/Misconduct: <http://catalog.colostate.edu/general-catalog/policies/students-responsibilities/> .)

Of course, academic integrity means more than just avoiding plagiarism. It also involves doing your own reading and studying. It includes regular class attendance, careful consideration of all class materials, and engagement with the class and your fellow students. Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Because academic integrity, and the personal and social integrity of which academic integrity is an integral part, is so central to our mission as students, teachers, scholars, and citizens, we will ask to you sign the CSU Honor Pledge as part of completing all of our major assignments. While you will not be required to sign the honor pledge, we will ask each of you to write and sign the following statement on your papers and exams:

"I have not given, received, or used any unauthorized assistance."

Title IX Information

CSU's Student Sexual Harassment and Violence policy, following national guidance from the Office of Civil Rights, requires that faculty follow CSU policy as a "mandatory reporter" of any personal disclosure of sexual harassment, abuse, and/or violence related experiences or incidents shared with the faculty member in person, via email, and/or in classroom papers or homework exercises. These disclosures include but are not limited to reports of personal relational abuse, relational/domestic violence, and stalking. While faculty are often able to help students locate appropriate channels of assistance on campus (e.g., see the CSU Health Network link below), disclosure by the

student to the faculty member requires that the faculty member inform appropriate CSU channels to help ensure that the student's safety and welfare is being addressed, even if the student requests that the disclosure not be shared.

For counseling support and assistance, please see the CSU Health Network, which includes a variety of counseling services that can be accessed at: <http://www.health.colostate.edu/>. And, the Sexual Assault Victim Assistance Team is a confidential resource for students that does not have a reporting requirement and that can be of great help to students who have experienced sexual assault. The web address is <http://www.wgac.colostate.edu/need-help-support>. Source: <http://oeo.colostate.edu/title-ix-sexual-assault>

Non-Discrimination Statement

Colorado State University does not discriminate on the basis of race, age, creed, color, religion, national origin or ancestry, sex, gender, disability, veteran status, genetic information, sexual orientation, gender identity or expression, or pregnancy. The University complies with the Civil Rights Act of 1964, as amended, related Executive Orders 11246 and 11375, Title IX of the Education Amendments Act of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, Section 402 of the Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended, the Age Discrimination in Employment Act of 1967, as amended, The Pregnancy Discrimination Act of 1978, Americans with Disabilities Act of 1990, the Civil Rights Act of 1991, the ADA Amendments Act of 2008, the Genetic Information Nondiscrimination Act of 2008, and all civil rights laws of the State of Colorado. Accordingly, equal opportunity of employment and admission shall be extended to all persons. The University shall promote equal opportunity and treatment in employment through a positive and continuing affirmative action program for ethnic minorities, women, persons with disabilities, and veterans. The Office of Equal Opportunity is located in 101 Student Services. Source: <http://oeo.colostate.edu/non-discrimination-statement>