

FW 375 Wildlife Field Studies Syllabus Spring 2018

INSTRUCTOR: Dr. Austin Happel

OFFICE: 111 Wagar

EMAIL: Austin.Happel@colostate.edu

OFFICE HOURS: After class or by appointment

LECTURES: Wednesday 5:00-5:50 pm in 107B Wagar

FIELD TRIPS:

Please note: This course has a variable course fee (maximum fee is \$412-477). The course fee will be charged AT THE END OF THE SEMESTER, please plan accordingly. Multiple weekends and spring break field trip required.

WEB PAGE: canvas.colostate.edu

PREREQUISITES: FW 260, LIFE 320 or LAND 220/LIFE 220.

TEXT & READINGS: *Required readings via the web or library reserve.*

Course Objectives: This course is intended to provide students insight to wildlife management problems and careers by reading about and speaking with professional resource managers/ecologists and by visiting field sites.

Month	Wednesday	Reading Due	Saturday	Location
Jan	17			
Jan	24	Job Outlook		
Jan/Feb	31	Eagles	3	Rocky Mountain Raptor Program
Feb	7	Raptors	(9)!	Eagle Repository and Arsenal
Feb	14	Whirling Disease	17	Bellvue Fish Hatcheries
Feb	21	C.W.D.		
Feb/Mar	28	Ferret Conservation		
Mar	7	TBD		

Spring Break Trip		
March	10	Head to Carlsbad Caverns
March	11	Hike Guadalupe Mountain and Carlsbad Caverns
March	12	Head to Lake Corpus Christie
March	13	Marine Hatchery + Waterfowl rehab
March	14	Padre Island National SeaShore
March	15	Welder Foundation
March	16	Head back to Carlsbad Caverns
March	17	Head to Trinchera Ranch
March	18	Tour Ranch Head Home (Late afternoon Arrival)

Student Evaluation & Grades: Approximate Distribution of Points by Percentages

Attendance, participation, preparedness, and professionalism 70%

Essay assignments 20%

Presentations 10%

Letter grades are assigned as follows and plus/minus grading may be used:

A (90% or higher), B (80 -89%), C (73- 79%), D (60 - 72%), F (59% or lower)

You must attend all required field trips and classes. There will not be make-up field trips. The only rare exceptions are for catastrophes, truly beyond your control--hospitalization, imprisonment, family death--and then I must be notified prior to the trip/meeting, unless that is truly impossible. Students are encouraged to work with Case Management in such situations.

Make-up assignments for excused absences will consist of literary review of a topic related to that missed. Students will be required to write a report (\geq 850 words double spaced, 12 pt Arial font) about the topic, that includes at minimum 5 scientific sources (reference list is not included in the word count). Students will have 2-weeks from the missed field trip to turn in their report.

Assignments will generally involve reading background research on topics and presentation of covered topics with the class. Students will be given 2 weeks to read a scientific article and develop a ~ 15 min teaching/discussion segment. This segment can consist of and be conducted however students desire, however the goal is to begin discussing the topics the article assigned covers and why it is important or interesting. Students should not expect to have access to a computer/projector as we may be in the field during the assignment. The goal of these assignments are to provide introductory information on a program/person/project we are meeting with, and provide students with an opportunity to dive a little deeper into a topic while simultaneously working on communication skills. I expect you to come to class prepared, to interact in discussions, and to ask questions.

This course will adhere to the CSU Academic Integrity Policy as found in the General Catalog (<http://www.catalog.colostate.edu/Content/files/2012/FrontPDF/1.6POLICIES.pdf>) and the Student Conduct Code (<http://www.conflictresolution.colostate.edu/conduct-code>). At a minimum, violations will result in a grading penalty in this course and possibly a report to the Office of Conflict Resolution and Student Conduct Services.

Student Conduct: "Colorado State University expects students to maintain standards of personal integrity that are in harmony with the educational goals of the institution; to observe national, state, and local laws, and University regulations; and to respect the rights, privileges, and property of other people" (Student Rights and Responsibilities). "...The University recognizes the right of all students to engage in discussion, to exchange thought and opinion, and to speak, write, or print freely on any subject in accordance with the guarantees of Federal or State constitutions". Classroom behavior and discourse should reflect the values of respect and civility.

<https://resolutioncenter.colostate.edu/expectations/>