

Instructor: Brett Bruyere, PhD

Brett.Bruyere@colostate.edu

Office phone: 491-1360

242 Forestry Building

Office Hours: by appointment

Course Description:

Conservation leadership requires a unique and complex combination of skills and knowledge. Conservation leaders must have a sufficient understanding of the scientific and ecological principles that underpin conservation work, and must also be proficient in leading groups, and facilitating processes and discussions. This course is the first of a two-semester sequence of courses that will delve into the concepts, needs and challenges of conservation leadership.

Objectives:

Students will:

1. Gain self-awareness about your preferred communication, problem-solving and work styles, and how those preferences can contribute to or inhibit group success
2. Become familiar with principles of effective leadership generally, and conservation leadership specifically
3. Comprehend prevailing principles and models of change / social change
4. Develop a personal leadership plan based on a suite of evaluation, inventory and reflection activities

Text and Readings:

Kouzes, J. M., & Posner, B. Z. (2010). *The leadership challenge* (4th ed.). San Francisco, CA: Jossey-Bass. (provided)

Additional readings will be posted via Modules on Canvas.

Grades

A rubric will be available for all assignments, viewable in advance of the assignment due date so students can see how their work will be assessed. In general, grades will be based largely on your ability to analyze and synthesize information, demonstrate insights, develop critiques, and present logical and sound positions and statements that are supported (via reading content, personal experiences, etc.). Grades are not based on complying with directions in the assignment! Just doing the steps or including the various parts asked for in an assignment isn't enough for a "good" grade. It's how well you complete those various parts, demonstrate a strong grasp of content, and critically filter content through your lived experiences and worldviews, and synthesize information with all of its complexities.

Percentage	Letter Grade
90-100%	A
80-89%	B
70-79%	C
60-69%	D
<60%	F

COURSE POLICIES

Academic Integrity: This course will adhere to the CSU Academic Integrity Policy as found in the *General Catalog*(<http://www.catalog.colostate.edu/FrontPDF/1.6POLICIES1112f.pdf>) and the Student Conduct Code (<http://www.conflictresolution.colostate.edu/conduct-code>). At a minimum, violations will result in a grading penalty in this course and a report to the Office of Conflict Resolution and Student Conduct Services. We take academic integrity seriously. At minimum, academic integrity means that no one will use another's work as her or his own. The CSU writing center defines plagiarism this way:

“Plagiarism is the unauthorized or unacknowledged use of another person's academic or scholarly work. Done on purpose, it is cheating. Done accidentally, it is no less serious. Regardless of how it occurs, plagiarism is a theft of intellectual property and a violation of an ironclad rule demanding "credit be given where credit is due.”

Source: (Writing Guides: Understanding Plagiarism.

<http://writing.colostate.edu/guides/researchsources/understandingplagiarism/plagiarismoverview.cf>. If you plagiarize in your work you could lose credit for the plagiarized work, fail the assignment, or fail the course. Plagiarism could result in expulsion from the university. Each instance of plagiarism, classroom cheating, and other types of academic dishonesty will be addressed according to the principles published in the CSU General Catalog (see page seven, column two: <http://www.catalog.colostate.edu/FrontPDF/1.6POLICIES1112f.pdf> ([Links to an external site.](#))[Links to an external site.](#)).

Of course, academic integrity means more than just avoiding plagiarism. It also involves doing your own reading and studying. It includes regular class attendance, careful

consideration of all class materials, and engagement with the class and your fellow students. Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. For more information on practicing academic integrity see: <http://learning.colostate.edu/integrity/index.cfm> ([Links to an external site.](#))[Links to an external site.](#)

Requests for Assignment Extensions: In fairness to your fellow classmates, extensions on due dates for assignments will not be granted except in cases where extenuating circumstances arise. If this is the case, please let me know at the earliest opportunity. In the absence of being granted an extension, the policy below applies for late submissions.

Policy on Late Assignments: Late assignments (those not turned in at the beginning of class) will be penalized 10% per day (including weekends).

Availability of Student Accommodations: If you have university-approved circumstances, please contact us after the first class so that we can make a plan for accommodations to ensure a productive semester together.

Professionalism and Conduct: Students are expected to act respectfully and professionally in their interactions with peers, the instructor and guest presenters. This includes showing up on time to class sessions and related class activities, keeping your cell phones tucked away or not in use during class or related activities, demonstrating active listening and participation, and addressing each other and the instructor/guests appropriately (verbally, written, etc.).

See “Modules” in Canvas for the week-by-week schedule