



COURSE FW 564 SYLLABUS

INSTRUCTOR INFORMATION

Instructor: Russell F. Reidinger, Jr.

Phone: (573)673-5857

Email: rreiding@colostate.edu (Responses to email will be provided within 36 hours during weekdays.)

TECHNICAL SUPPORT

Need technical assistance with your online course? Try the following:

- Visit the [Canvas Student Resources](#) for guides and videos.
- Visit [Central I.T. Technical Support Helpdesk](#) for technical support.
- Call 970-491-7276.
- Email [Help Desk Support](#).

COURSE DESCRIPTION

The course provides an overview of the science and art of wildlife damage management that: applies basic biological concepts and principles to solving human-wildlife conflicts; considers available management methods; considers human perceptions and responses to the problems and methods; considers economic and political dimensions as well as political and public policy aspects of the problems; and, uses the considerations to formulate effective management strategies and operational plans. To be taught as a fully on-line course.

COURSE PREREQUISITES AND COREQUISITES

General course in Fish, Wildlife, and Conservation Biology; biology, or ecology; or permission of instructor

REQUIRED TEXTS

Reidinger, Russell F., Jr. and James E. Miller. 2013. Wildlife Damage Management: Prevention, Problem Solving and Conflict Resolution. The Johns Hopkins University Press, Baltimore. ISBN-13:978-4214-0944-3

OTHER REQUIRED OR SUPPLEMENTAL MATERIALS

Organization of content: six parts with components organized around modules (begin Monday and end on Sunday) and comprised of readings, videos, learning activities and graded assignments. Students should complete all tasks in each module before moving on.

COURSE PRESENTATION AND PROCEDURES

Organization of content: six parts with components organized around modules (begin Monday and end on Sunday) and comprised of readings, videos, learning activities and graded assignments. Students should complete all tasks in each module before moving on.

GRADING

As a student enrolled in this course, one of your responsibilities is to submit course work by the due dates listed in the Course Schedule. With that said, I take my role as your instructor very seriously, and, care about how well you do in the course and that you have a satisfying, rewarding experience.

To that end, I commit to respond individually to the work you submit in this class and to return your work in a timely manner. Smaller, weekly assignments and quizzes will be returned within two days, and major assignments, exams, and essays will be returned within three days. (If, however, due to unforeseeable circumstances, the grading of your work takes longer than the times I have listed here, I will keep you informed of my progress and make every effort to return your work with feedback as soon as I can.)

ASSIGNMENT*	GRADE POINTS	GRADE PERCENTAGE
Discussions and Interactions	200	33%
Written assignments	200	33%
Quiz/exam	250	34%
Total:	650	100 %

*Keep a copy of all work created for the course, including work submitted through Canvas course learning management system.

EXAM PROCTORING

This course requires the final exam to be proctored. Proctors are individuals who administer the exam process following the guidelines provided by Colorado State University to ensure academic integrity.

In accordance with Colorado State University proctoring guidelines, students have two options for having online exams proctored for this course:

1. Take the exam at the University Testing Center (UTC) on-campus in Fort Collins, CO. Schedule an appointment in advance by calling 970-491-6498. The cost to take an exam at the UTC is included in the cost of the course.
2. Use ProctorU, an online proctoring service, which requires that your computer has a webcam and a microphone. As long as your computer meets the technical requirements, you can take exams on your own computer from the privacy of your own home. You must schedule your exams at least three days in advance to avoid paying a fee. Schedule your exams through the ProctorU feature in Canvas. ProctorU offers appointments seven days a week, including night and weekend hours. For full system specifications, please visit: <http://proctoru.com/tech.php>. The cost for online proctoring through ProctorU is included in the cost of the course. Students are responsible for purchasing any software that may be needed for exams taken with ProctorU, including a webcam and microphone.

PARTICIPATION EXPECTATIONS

Students are expected to spend at least eight or nine hours per module working on/accessing the course, and participating in discussion postings in a meaningful manner.

GRADE DESCRIPTION

90-100% = A
80-89% = B
70-79% = C
60-69% = D
0-59% = F

MAKE UP POLICY

My expectation is that all due dates will be met, and final will be considered for possible make-ups, and these only under exceptional circumstances. For consideration of a make-up test, please contact me at my email address.

ACADEMIC INTEGRITY POLICY

This course will adhere to the CSU Academic Integrity [Policies and Guiding Principles](#) as found in the General Catalog and the [Student Conduct Code](#).

Academic integrity is conceptualized as doing and taking credit for one's own work. Violations of the university's academic integrity standards include, but are not limited to:

- Cheating—includes using unauthorized sources of information and providing or receiving unauthorized assistance on any form of academic work or engaging in any behavior specifically prohibited by the faculty member.
- Plagiarism—includes the copying of language, structure, ideas, or thoughts of another, and representing them as one's own without proper acknowledgment.
- Unauthorized Possession or Disposition of Academic Materials—includes the unauthorized selling or purchasing of examinations or other academic work; stealing another student's work; unauthorized entry to or use of material in a computer file; and using information from or possessing exams that an instructor did not authorize for release to students.
- Falsification—includes any untruth, either verbal or written, in one's academic work.
- Facilitation—includes knowingly assisting another to commit an act of academic misconduct.

At a minimum, violations will result in a grading penalty in this course and a report to the Office of Conflict Resolution and Student Conduct Services.

CSU HONOR PLEDGE

Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Because academic integrity, and the personal and social integrity of which academic integrity is an integral part, is so central to our mission as students, teachers, scholars, and citizens, I will ask that you affirm the CSU Honor Pledge as part of completing your work in this course. *While you will not be*

required to affirm the honor pledge, you might be asked to affirm the following statement at the start of your exams:

"I have not given, received, or used any unauthorized assistance."

Further information about Academic Integrity is available at CSU's [Practicing Academic Integrity](#).

UNIVERSAL DESIGN FOR LEARNING

I am committed to the principle of universal learning. This means that our classroom, our virtual spaces, our practices, and our interactions be as inclusive as possible. Mutual respect, civility, and the ability to listen and observe others carefully are crucial to universal learning.

If you are a student who will need accommodations in this class, please contact me to discuss your individual needs. Any accommodation must be discussed in a timely manner prior to implementation. A verifying memo from [Resources for Disabled Students](#) may be required before any accommodation is provided.

SYSTEM, MULTIMEDIA, AND SOFTWARE REQUIREMENTS

Having trouble with the multimedia in this course? See the solutions below. Also, it is highly recommended that you access your course via a **high-speed Internet connection**.

- Problems with opening PDFs?
 - Download [Adobe Reader](#).
- Canvas acting funny?
 - Review Canvas guide for [Supported Browsers](#).
- YouTube videos not playing?
 - Download [Flash Player](#).
- Videos not opening or playing on your Mac?
 - Download [Windows Media Components for QuickTime](#).
- Still having issues:
 - Call the **CSU Help Desk at 970-491-7276** or [Email Help Desk Support](#)

You must have speakers installed and working properly on your computer before beginning the course.

You may need access to Microsoft Word, PowerPoint, and/or Excel to complete assignments. If you do not have access to the Microsoft Office applications, you may use one of the following free resources that allow you to save your files with Microsoft Office file extensions (.doc, .docx, .ppt, .xls.):

- [Google Apps for CSU](#)—a free, outsourced communications suite endorsed by The University Technology Fee Advisory Board (UTFAB)
- [Office 365](#)—the full version of Microsoft Office free of charge for CSU students.

THIRD-PARTY TOOLS/PRIVACY

Please note that this course may require you to use third-party tools (tools outside of the Canvas learning management system), such as Skype, Educreation, Google Hangouts and others. Some of these tools may collect and share information about their users. Because your privacy is important, you are encouraged to consult the privacy policies for any third-party tools in this course so that you are aware of how your personal information is collected, used and shared.

COPYRIGHTED COURSE MATERIALS

Please do not share material from this course in online, print, or other media. Course material is the property of the instructor who developed the course. Materials authored by third parties and used in the course are also subject to copyright protections. Posting course materials on external sites (commercial or not) violates both copyright law and the CSU Student Conduct Code. Students who share course content without the instructor's express permission, including with online sites that post materials to sell to other students, could face appropriate disciplinary or legal action.

SUGGESTED STUDY METHODS

Online education requires skills and habits that may be less essential in traditional courses. In order to be successful in your online course you will need:

- Space—Establish a comfortable and well-organized physical workplace.
- Time management skills—Set personal study and "classroom" time as you would do for a traditional course.
- Organization skills—Print out all class material (modules, PowerPoints, assignments, additional resources, and any work you generate) and keep everything in a single location. Maintain electronic backups of all class materials.
- Communication skills—Demonstrate a willingness to interact with your instructor and classmates through email, phone calls, discussion boards, and active participation in all class activities.
- Initiative—Seek help from your instructor and classmates, ask questions as they arise.
- Discipline—Pace yourself, complete all activities and assignments before the due date, follow through on all class requirements to completion.

The more closely you adhere to the recommendations above the greater your chances of having a successful semester and a rewarding online experience.