

FW179: FWCB New-to-the-Major Seminar

Instructors: Ann Randall and Dr. Justin Reeves

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Email is our preferred mode of communication. It is our goal to respond within 24-36 hours.

Course Description: This one-credit seminar is designed to introduce students who are new to the FWCB Major, to the concepts, research, faculty, careers, and other students in FWCB.

Course Objectives:

- To introduce students to key FWCB concepts
- To provide opportunities for new FWCB students to meet, interact, and discuss key concepts with FWCB faculty
- To initiate the FWCB Mentoring Program with students who are interested in participating
- To help students identify courses of interest in the FWCB major and develop a graduation course plan
- To provide opportunities for students to interact and work with other new FWCB students in small discussion groups
- To introduce students to careers, research, and key aspects of professionalism and success related to the FWCB major and later careers
- To provide students with relevant articles/information and encourage discussion of FWCB research, issues, and conservation efforts

Course Format/Organization:

- ✓ Course information will be posted on CANVAS (<http://info.canvas.colostate.edu/login.aspx>). You will need to check CANVAS well in advance of each class for updates, new reading material, quizzes, assignments, etc. We highly recommend developing a daily habit of checking CANVAS for updates and announcements.
- ✓ Emails need to be sent via our CSU email address posted above, not through CANVAS. Complete assignments and quizzes in the allotted time. Assignments that are due in class are due at the beginning of class.
- ✓ Late assignments will not be accepted unless you have medical or case management documentation for having missed class or an assignment due date.
- ✓ Feel free to ask questions both in class or via email so we may share responses with the whole class either in- person or through discussion posts in CANVAS.
- ✓ Please let us know as soon as possible if you have any documented special needs which require accommodation.

Assignments:

We will have several different types of assignments as noted above in the grade breakdown. Some assignments will be due in-class, hard copy and some may be submitted through Canvas. Late assignments will not be accepted unless you have CSU, medical, or related official documentation as to why you were unable to turn in your assignment. **CHECK CANVAS REGULARLY FOR UPDATES!**

In-class activities/discussions, quizzes, and other assignments:

These will be done throughout the seminar sessions and will be completed both in-class and as homework.

Career Summaries:

There will be two of these due during the 10-week seminar. The first one will need to be a fisheries, wildlife, or conservation related position that you think you could apply to today or right after graduation. The second one will need to be a fisheries, wildlife, or conservation position that represents a career goal – this is your ideal position that might take you years of experience and additional education in order to be eligible to apply. For both career summaries you must **answer each section listed on the form that is posted in Canvas:** These summaries should ideally come from actual, posted position announcements, not simply vague descriptions from general career exploration via websites/lists. Please include the link or attach the job posting.

Graduation Plans

We will talk about them quite a bit during our seminar sessions. They will need to be done digitally (**using the provided template posted in Canvas**) and submitted by the due date listed below in the Weekly Class Schedule.

Resume Draft

These are due the last day of class, however, you must have it reviewed by Leanna Biddle or her assistant in the WCNR Career Liaison's Office OR by someone in the Career Center at the Lory Student Center. **Resumes without a signature will not be accepted.** We will discuss these briefly, so it is important that you meet with Leanna or her assistant to gain insights and feedback.

Student Chapter Meeting Reports

You will need to attend at least two (different) student organization meetings. Preferably they will be related to fisheries, wildlife, and/or conservation, but that is not required. Using the **form provided in Canvas**, please fill in/respond to all the prompts on the form, and note that you also need a signature with date from an officer in the organization. These are due by the last day of seminar and must be handed in to me, hard copy with signatures from officers of the student organization meeting you attended.