Partner Organization Project Proposal
Conservation Leadership through Learning - Colorado State University

Thank you for your interest in CLTL. We are excited to work with you to develop Final Project opportunities for our students. Please read through our Project Partner webpage, and then fill out this project interest form to let us know about your project ideas.

**Organization Information**

Organization Name: The School for Field Studies  
Primary Contact: Mark E. Seifert, Ph.D., Dean of Academic Programs  
Office Phone Number:  Alternate Phone Number:  
Primary Contact Email:

**Project Information**

Students will participate in coursework at CSU from August 2016 to May 2017. In-situ work will commence June 2017 and be completed by October 1*, with all deliverables completed by December 1, 2017.

*Note that SFS Faculty are available from June - September 2017. Students can stay until October, but SFS faculty are probably unavailable to assist with in-situ work.

**Please check this box to acknowledge these dates.**

Brief Project Description:

Projects which are currently part of the research scope of the resident SFS faculty members include: a) The perceived impacts and local people responses to Wildlife Management Areas (WMAs) and perceptions of consequences due to climate change in the Tarangire Manyara Ecosystem; b) Wildlife conservation in human dominated landscapes specifically related to rapid human development and ineffective land-use planning; c) Ranch-neighbor interface: This project will explore the nature and extent of elephant-livestock interactions within Manyara Ranch and adjacent communities specifically addressing mitigation techniques to limit adverse human / wildlife interactions d) Assessment of rangeland conditions in multiple use areas addresses the co-existence of pastoralism (and the high density of livestock) and wildlife conservation (wildlife diversity and threats to habitat).

Below are the project criteria. Please check each criterion the project would likely meet.

- **Community-based**: on-the-ground work at a community/regional level, including interactions with and/or exposure to local decision-makers and/or stakeholders
- **Multi-disciplinary**: analysis and investigation of a conservation issue through multiple lenses (e.g., ecological, economic, social, political)
- **Cross-cultural**: opportunities for students to interact with individuals and/or in a culture vastly different than their own
- **Networking**: opportunities for students to interact with other conservation professionals

Final projects should provide opportunities for students to apply knowledge from their CLTL coursework. Please check the topics the proposed project would address:

- Biodiversity  
- Governance/Decision-making  
- Facilitation  
- Spatial analysis  
- Social science research methods  
- Multi-level views of conservation  
- Systems thinking  
- Policy  
- Ecosystem services  
- Collaborative conservation  
- Ecological research methods  
- Outreach

*This largely depends on the projects selected by CSU students. All of the above is possible - though probably not all within the context of any single project.*
Students are required to provide their project partner with a professional-level deliverable (e.g., management plan, technical report, communication materials, set of policy briefs, series of podcasts, etc.). Please provide a brief description of potential deliverables for your project:

This can be determined in consultation with SFS faculty and project partners. The project and project partners will dictate the deliverable. There may be mandated outputs that are tied to research permits issued by TAWIRI (e.g., a report that summarizes the research conducted under the permit and general overview of outcomes).

Please describe the project team, including who the student(s) would likely work with at the project site or if it would be mostly independent:

SFS Tanzania Staff Bios can be found here: http://www.fieldstudies.org/about/faculty-staff
Students will be independent, but the SFS liaison will be one of SFS faculty: Bernard Kissui, Ph.D., John Kioko Masila, 
Etc.

**Project Details**

Project location (city, state/province, country): Rhotia, Tanzania (Tarangire-Manyara ecosystem)

Desired Number of Students: Min 1 Max 3

Please indicate in-kind support, if any, the student would receive (check all that apply):

☐ Room and board during fieldwork ☐ Room and board during entire project

☐ Translators ☐ Research assistant(s)

☐ Travel to/from U.S. to project location ☐ Travel within/around project location

☑ Additional support Please describe:

Please elaborate on any of the checked items above:

Students will be independent researchers and SFS will assist with identifying housing near the SFS Center or in nearby towns of Karatu or Mto wa Mbu. When faculty are conducting research, students can accompany and transportation will be provided. If a student needs to arrange for transportation, SFS can assist. SFS Center is available for student use including physical library and internet access. Upon arrival, students will be provided lodging.

**Preferred/Required skills and experience of the student(s):**

Language proficiency: ☑ Preferred ☐ Required Specify language: Swahili

Technical skills: ☐ Preferred ☐ Required

Please specify:

Prior experience in country/region: ☑ Preferred ☐ Required

Please describe the connectivity at project site (e.g., internet access, mobile phone coverage):

Actual project site may be remote without internet access, and intermittent mobile phone coverage. SFS Center has regular internet access and mobile phone coverage.

**Additional Comments:**

Students must obtain a research permit. See http://www.costech.or.tz/?page_id=1625 for current procedures and fees.

Thank you for proposing a CLTL Final Project. We will contact you with any further questions about the proposed projects. If you have questions, please feel free to contact us at Terra.Smith@colostate.edu.
We look forward to working with you.