Partner Organization Project Proposal
Conservation Leadership through Learning - Colorado State University

Thank you for your interest in CLTL. We are excited to work with you to develop Capstone Project opportunities for our students. Please read through our Project Partner webpage, and then fill out this project interest form to propose your project ideas and email it to Terra.Smith@colostate.edu.

Organization Information
Organization Name: Naguake Community-School Survival Center
Primary Contact: Dr. Carlalynne Melendez
Office Phone Number: 
Alternate Phone Number: 
Primary Contact Email: 

Capstone Project Information
Students will participate in coursework at CSU from August 2016 to May 2017. Capstone project fieldwork will commence June 2017 and be completed by October 1, with all deliverables completed by December 1, 2017.

☑ Please check this box to acknowledge these dates.

Brief Project Description:
The mission of Naguake is the conservation, protection and management of cultural and natural resources of the Naguake Community.
The Naguake Community-School Survival Center works in the areas of:
  Community Food Security
  Indigenous Base Farming
  Community Agro forestry
  Community Agro-enterprises
  Community Farm Improvement

Below are the project criteria. Please check each criterion the project would likely meet.

☑ Community-based: on-the-ground work at a community/regional level, including interactions with and/or exposure to local decision-makers and/or stakeholders
☑ Multi-disciplinary: analysis and investigation of a conservation issue through multiple lenses (e.g., ecological, economic, social, political)
☑ Cross-cultural: opportunities for students to interact with individuals and/or in a culture vastly different than their own
☑ Networking: opportunities for students to interact with other conservation professionals

Capstone projects should provide opportunities for students to apply knowledge from their CLTL coursework. Please check the topics the proposed project would address:

☑ Biodiversity
☑ Governance/Decision-making
☐ Facilitation
☑ Spatial analysis
☑ Social science research methods
☑ Multi-level views of conservation

☐ Systems thinking
☑ Policy
☐ Ecosystem services
☑ Collaborative conservation
☐ Ecological research methods
☑ Outreach
Students are required to provide their project partner with a professional-level deliverable (e.g., management plan, technical report, communication materials, set of policy briefs, series of podcasts, etc.). Please provide a brief description of potential deliverables for your project:

Students will elaborate a Community Improvement Master Plan that will focus on three specific areas: (1) ecological conservation, (2) community sustainable and self-managed agricultural development, (3) cultural resource protection and conservation.

Please describe the project team, including who the student(s) would likely work with at the project site or if it would be mostly independent:

The project team includes an anthropologist, archeologist, agronomist, community farmers, and an environmental specialist. The students will work closely with project leader Dr. Carlalynne Melendez.

---

**Project Details**

Project location (city, state/province, country): Humacao, Puerto Rico

Desired Number of Students: Min 1 Max 2

Please indicate in-kind support, if any, the student would receive (check all that apply):

- [ ] Room and board during fieldwork
- [ ] Room and board during entire project
- [ √ ] Translators
- [ √ ] Research assistant(s)
- [ ] Travel to/from U.S. to project location
- [ √ ] Travel within/around project location
- [ √ ] Additional support Please describe: Lodging with local families

Please elaborate on any of the checked items above:

**Preferred/Required skills and experience of the student(s):**

Language proficiency: [ √ ] Preferred [ ] Required Specify language: Spanish

Technical skills: [ √ ] Preferred [ ] Required

Please specify: Computer skills, GIS Spatial Analysis

Prior experience in country/region: [ ] Preferred [ ] Required

Please describe the connectivity at project site (e.g., internet access, mobile phone coverage):

There is excellent Internet and cellular access.

Additional Comments:

---

Thank you for proposing a CLTL Capstone Project. We will contact you with any further questions about the proposed projects. If you have questions, please feel free to contact us at Terra.Smith@colostate.edu. We look forward to working with you.