Syllabus - FW 111 Basic Outdoor Skills in Fish, Wildlife, and Conservation Biology – Fall 2012 Section 1

INSTRUCTORS:
Kenneth Wilson (Professor, Department of Fish, Wildlife, and Conservation Biology, Kenneth.wilson@colostate.edu)  
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Susanne Roller (Executive Director, Wildland Awareness and Educational Institute, susanne@waei.org)  

COURSE FEE: $250.

GRADING: Traditional, Our expectation is that you attend ALL lectures and labs, and complete all assignments correctly, which can result in 100 possible points. Points are based on  
Lecture Participation = 30 pts, Lab Participation = 45 pts, Assignment 1 =10 pts, Assignment 2 = 15 pts  
Letter Grade (no plus/minus grades): A (91-100)  B (81-90)  C (71-80)  D (61-70)  C (<61  

PREREQUISITES: None, course is open to non-majors.

COURSE DESCRIPTION: The course introduces and develops basic outdoor skills important in fish, wildlife, and conservation biology for management and research. Skills learned are related to the basic history and philosophies of the profession. A key focus will be learning through hands on experience. The course will not provide full competence in any skill area.

READINGS: From selected books and papers that detail historic and current uses of skills and philosophies the science and management of our natural resources, with emphasis on fish, wildlife, and conservation biology.

COURSE SCHEDULE: The course meets on campus in traditional lecture/discussion on 3 dates for 6 hours. The lab, after the first 2 on-campus dates, is an overnight weekend (Saturday-Sunday) where basic outdoor skills (see below) are taught. The overnight weekend is at Sylvan Dale Guest Ranch, located east of Loveland in the foothills. Transportation, overnight lodging (not co-ed), and meals are included in the fee. Specific dates are listed in the detailed Schedule below.

On-campus classes are in 231 Wagar from 3-5 pm.

BASIC OUTDOOR SKILLS:
Susanne and Bret Roller, Executive Director & Executive VP of Wildland Awareness and Educational Institute (WAEI) will coordinate the various outdoor skill modules, which are taught by qualified professionals. The 2-day field trip with an overnight stay involves instruction and learning of 4 skills over the weekend with approximately 4 hours devoted to each skill. On Saturday, there is also a 2-hr evening session devoted to a lecture/discussion about the profession and conservation of fish and wildlife.

Class size for each module is limited to, in general, 8-12 participants, thus we cannot guarantee enrollment in specific outdoor skill modules. Assignment of modules occurs after the first class meeting but before the course add-drop deadline. Potential skills to be offered and a brief description of each is available at http://warnercnr.colostate.edu/~kenw/outdoorskills.html.

READINGS & ASSIGNMENTS: Both should be completed by the class period listed on the schedule. Assignments must be typed and proof read for correctness.

REPEAT STUDENTS: Those taking FW 111 for the second or greater time will only attend the 2nd lecture date for the last hour, and will instead complete online readings and assignments.

Academic Integrity
We take academic integrity seriously. At minimum, academic integrity means that no one will use another's work as their own. The CSU General Catalog, (http://www.catalog.colostate.edu/Content/files/2012/FrontPDF/1.6POLICIES.pdf) Accessed August 10, 2012) states:  
“Plagiarism includes the copying of language, structure, ideas, or thoughts of another, and representing them as one’s own without proper acknowledgment. Examples include a submission of purchased research papers as one’s own work; paraphrasing and/or quoting material without properly documenting the source.”  
If you plagiarize in your work you could lose credit for the plagiarized work, fail the assignment, or fail the course. Plagiarism could result in expulsion from the university. Each instance of plagiarism, classroom cheating, and other types
of academic dishonesty will be addressed according to principles published in the CSU General Catalog (see Procedures for Dealing with Academic Misconduct http://www.catalog.colostate.edu/Content/files/2012/FrontPDF/1.6POLICIES.pdf.

Of course, academic integrity means more than just avoiding plagiarism. It also involves doing your own reading and studying. It includes regular class attendance, careful consideration of all class materials, and engagement with the class and your fellow students. Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Because academic integrity, and the personal and social integrity of which academic integrity is an integral part, is so central to our mission as students, teachers, scholars, and citizens, we will ask you to write and sign the following statement on assignments: "I have not given, received, or used any unauthorized assistance.” This statement is one of the CSU HONOR PLEDGES.

Schedule - FW 111 Basic Outdoor Skills in Fish, Wildlife, and Conservation Biology

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<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tr>
<td>29 Aug</td>
<td>Introduction: Why study basic outdoor skills? What skills are necessary for managing fish and wildlife and related natural resources. Some Naturalists and their contributions. Assignment 1: Write a 1-2-page typed paper on the level of your outdoor skill. Your paper should be double spaced, 10-12 point font with 1 inch margins. This assignment is submitted on RamCT. <strong>DUE: Submit on RamCT by Friday, Sept 7 at 5 pm</strong></td>
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<td>24 Oct</td>
<td>Discussion of Assignment 1 The North American Model of Wildlife Management &amp; Its Contributors WAEI and the Weekend Field Trip: Transportation, What to Expect? How to Dress? Your Responsibility as a CSU Student. Assignment 2: Keep a journal of your thoughts about the modules you learn over the weekend. (<strong>Won’t be handed in but will be useful for Assignment 3</strong>) Assignment 3: Write a 2 to 3-page paper that outlines your reactions and perceptions about the skills you learned and how the skills you selected can be used in your life or profession. I expect some research not just your thoughts. As such I expect citations of papers, web sites, magazines, etc. So use the library, its online resources and databases, books, magazines, or the web for your research. Your paper should be double spaced, 10-12 point font, please <strong>include your name</strong> and the modules that you took on your paper at the top for credit! In your paper discuss 3 or 4 ways that the skills you learned can be used. At the end of your paper include the citations for the sources you used as references (use any standard format for your citations). Things that you might include in your paper include the most important things you learned about the skills, something particularly interesting about the skill, how you can learn more about the skill(s), what was most challenging about the skill, useful in your career and life, and/or how might the skill be shared with others especially children? <strong>DUE: Submit on RamCT by Wednesday, Nov. 7 at 12 pm (noon)</strong></td>
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<td>27-28 Oct</td>
<td>Lab: Four 4-hour modules on basic outdoor skills (2 per day) and a Saturday evening lecture/discussion will occur. Transportation: Vans leave CSU at 7 am Saturday from Parking Lot east of Forestry Building; Return to CSU on Sunday about 6:30 pm.</td>
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<td>7 Nov</td>
<td>Discussion of Assignment 3: What did you learn? The human footprint, relevance to managing fish and wildlife and our natural resources. Future for Wildness and Getting Outdoors</td>
<td>Readings: To be assigned.</td>
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